



# Curriculum Policy

**Agreed by Governors: Autumn 2020**  
**To be reviewed: Autumn 2022**

**'Our vision at Dothill is to provide, in partnership with the school community, a safe, happy and cooperative environment in which our unique pupils live our school values and face challenges with confidence, aspiring to excel.'**

**(Dothill vision statement)**

### **Introduction**

At Dothill we are passionate about teaching and learning. We seek to provide learning opportunities which are challenging and enjoyable. Our drive, as a school, is to identify, support and challenge pupils at all stages of their learning in order to maximise their individual potential. We aim to create a sense of resilience, independence and resourcefulness in all our pupils. Pupils are taught to understand that learning is a lifelong skill; one that makes a difference to their lives now and in the future. Ensuring that our children are active learners enables them to achieve to their highest potential.

### **Values:**

At Dothill, we believe that all children and adults in our school community should be valued and their differences celebrated.

**Be Your Best!**

**Live the Dothill Values:**

**Happiness, Respect, Responsibility, Creativity,  
Honesty, Enthusiasm, Confidence, Kindness,  
Cooperation and Fairness.**



We aim for our school to be a positive and happy place, where we bring out the best in everyone and where the efforts and contributions of each person are encouraged, recognised and celebrated. We believe that every child matters. All pupils should feel fully included in their learning, able to access all aspects of school life and make a positive contribution, because their individual needs are met.

We provide opportunities for our children to explore and enjoy learning in a variety of ways, to learn from their mistakes and use their knowledge and skills creatively across the curriculum and beyond.

#### **Curriculum Aims:**

- To promote a positive approach towards learning where curiosity, independence and enquiry are actively promoted
- To enable children to be creative and develop their own thinking
- To support pupils with strategies when they make mistakes and to help them understand how to learn from failure
- To appreciate and celebrate all people in our multi-cultural society
- To help them understand Britain's cultural heritage and the values of Britain
- To have an awareness of their spiritual development and to be able to distinguish right from wrong
- To help pupils understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all
- To enable children to have respect for themselves and other people in order to be able to live and work co-operatively with each other
- To teach children the 2014 National Curriculum whilst encompassing our curriculum values and aims

#### **Curriculum Structure and Organisation:**

Dothill's curriculum fully encompasses the 2014 national curriculum. Our own Dothill curriculum values and aims ensures that it is relevant, purposeful and interesting for our pupils.

The heart of our curriculum focus is based on a subject specific philosophy. Subjects are taught discreetly and links made between them when it is appropriate and natural to do so. We believe that teaching the relevant skills and knowledge for each subject is how our pupils learn best.

We have mapped our curriculum into blocks of time, giving priority to what we believe to be our key areas. The coverage for each year group can be found on the school's website [www.dothillprimaryschool.co.uk](http://www.dothillprimaryschool.co.uk)

**Standards in the Core Subjects** - the opportunity to make good progress from their starting points and to reach their own potential in reading, writing, maths and science.

**Physical education and sport** – Sport has a particularly high profile within the school and all year groups have the opportunity to experience a range of sports. We are proud to say that we have achieved Platinum in the School Games Awards!

**Creativity** – At Dothill creativity means aspects of the curriculum that develop our pupils' capacities for original ideas and action and enable them to engage positively with the growing complexity and diversity of social values and ways of life. We have built into our curriculum time for developing children's creative thought by ensuring extra time devoted during theme weeks and enrichment days.

**Values and citizenship education** – Our values are a key element of our curriculum at Dothill. We want our pupils to be the best academically, but also, the best as citizens of the world. We want them to be living the Dothill values with the resilience to be able to cope socially and emotionally with whatever life brings. Health, Social Education and Citizenship are taught; not discretely but permeate the whole of the curriculum. Issues are addressed on a daily basis. We aim to give pupils the knowledge, skills and understanding they need to lead confident, healthy independent lives and become informed, active, responsible citizens. All pupils at Dothill are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and communities.

We follow a three step continuous cycle of plan, teach, assess. Teachers plan lessons based on their assessed needs of the children. After lessons have been delivered teachers use their formative and summative assessments to devise next steps in learning.

Learning is supported through a range of resources including, where appropriate, ICT in the form of tablets and computers. We also aim to take advantage of the great resources we have in our locality, as well as educational visits further afield. Such visits can bring learning to life and offer learning opportunities in a way that is not always possible in the classroom such as the work that has been undertaken in conjunction with the 'Friends of Dothill Nature Reserve' for which Dothill school have been nominated for The Pride of Telford award 2018.

### **Subject Leadership**

Each teacher at Dothill has a responsibility for at least one area of the curriculum. Through whole school planning subject coordinators play a leading

role in establishing a progressive and continuous programme in each subject. They review the curriculum policies and plans for their subject area, ensuring there is full coverage of the national curriculum as well as progression between year groups.

The curriculum at Dothill Primary School is constantly evolving according to the needs of our children and to the aspirations of the staff and community. This policy will be reviewed in Autumn 2022

Signed.....Date.....

(Head teacher)

Signed.....Date.....

(Chair of Governors)