## Dothill Curriculum Map

## Writing Overview Three/Four A - Autumn Term

| Re | ct Happiness | Creativity HONESTY Enthusiosm Confide fairness |  | Kindness Cooperation |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Solid as a Rock |  | Celebrating Differences |  |  |
| Visit | Dothill Nature Reserve |  | Visit to Gurdwara |  |  |
|  | Narrative (3 wks) Stone Age Boy re-telling | Instructions ( 3 wks ) How wash a ....(stone age animal) | Narrative - Diary (3 wks) Perspective of James from Guided reading | Non-chronological (2 weeks) Beetles | Poetry (1wk) |
|  | Journey | Ug: Boy Genius |  | Beetle Boy |  |
|  | Stone Age Boy Harry Potter and Philosophers stone | How to Wash a Woolly Mammoth | Wreck of the Zanzibar Michael Morpurgo | The Beetle Collector's Handbook - M.G. Leonard |  |
| $\begin{aligned} & \frac{1}{2} \\ & i \\ & i \end{aligned}$ | Narrative - Character descriptions Expanded noun phrases Prepositional phrases Time adverbials | Recap: imperative verbs and adverbs <br> Fronted adverbials Prepositional phrases Apostrophes for contraction Exclamations | Narrative - setting descriptions Recap: Expanded noun phrases; adverbials; Teach: possessive apostrophes | Heading and subheadings Paragraphs around a theme <br> Technical vocabulary Formal expanded noun phrases <br> Recap: Commas in lists |  |

## Dothill Curriculum Map

## Writing Overview Three/Four A - Spring Term

| Respect | ct Happiness Responsibility | Cratiuity HONESTY En | Thusiasm Confidence Kindness ss |  | Cooperation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theme | Human Nature |  | Extreme Earth |  |  |
| Visit | Telford Town Centre |  | Legoland - Birmingham |  |  |
| $\stackrel{\substack{0 \\ \pm}}{\substack{3}}$ | Narrative ( 3 wks ) Own story on the theme of frienship | Recount (3 wks) Geog fieldwork report | Explanation (3 wks) Volcanoes | News Report (2wks) Recent volcanic eruption/earthquake | Poetry (1wk) |
|  | Charlotte's Web |  | Non-fiction texts: volcanoes and earthquakes |  |  |
|  | Sheep-pig Dick King-Smith | Charles Darwin Field journal Darwin's Dragons | Guided reading texts | First News Newsround |  |
| $\begin{aligned} & 6 \\ & \text { in } \\ & \text { in } \end{aligned}$ | recap: coordinating and subordinating conjunctions (after, when, while, if, that, because, before) <br> Nouns and pronouns to aid cohesion Speech punctuation Plot development | Level of formality Fronted adverbial to link paragraphs <br> Multi-clause sentences subordinating conjunctions (whilst, as whereas, although, however) | Recap fronted adverbials standard English recap subject verb agreement technical vocabulary Causal conjunctions: because, as a result, consequently | Level of formality Relative clauses: which, who, where Speech punctuation Direct and reported speech |  |

## Dothill Curriculum Map

## Writing Overview Three/Four A - Summer Term



