Dothill Curriculum Overview Religious Education Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

		EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
	Autumn	Myself: Who am I? Festivals: how are they celebrated? Diwali and Christmas	Creation + Thanksgiving: How do we say 'thank you' for a beautiful world? Religions: Judaism and Christianity	Symbols of belonging: what can we learn? Religions: Christianity and Sikhism	Diwali: How and why is the festival celebrated and what does it mean? Religions: Hinduism	What can we learn from visiting sacred places? Religions: Christianity and Sikhism	Prayer: asking questions and seeking answers. Religions: Islam and Judaism	Religion + the individual: Exploring commitment. Religions: Christianity and Buddhism
	Spring	Festivals: how are they celebrated? Chinese New Year and Easter	Special stories: what can we learn? Religions: Islam and Christianity	Holy words: Why do religious people love their scriptures? Religions: Islam and Christianity	Living in Harmony: Stories to show we care Religions: Christianity, Islam, Sikhism and Judaism	Does a beautiful world mean there is a wonderful God? Religions: Christianity, Islam and Judaism	Values: What can we learn from Christians and Humanists? Religions: Christianity and Humanism	Words of Wisdom from Sikhs, Muslims and Christians Religions: Christianity, Islam and Sikhism
	Summer	Festivals: how are they celebrated? Eid Who celebrates what and how? (Wedding, birthday, welcoming a new baby)	Finding out about Christian Churches Religions: Judaism and Christianity	Beginning to learn from Islam: Muslims and Mosques in Telford and Wrekin Religions: Islam	Is life like a journey? Religions: Islam, Christianity, and Hinduism	Why do some people think Jesus is inspiring? Religions: Christianity	Christian Aid and Islamic Relief: Can they change the world? Religions: Christianity and Islam	What will make our community more respectful? Religions: Many religions + beliefs