

Dothill Curriculum Overview



History

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

	EYFS	Year One / Two Cycle A	Year One / Two Cycle B	Year Three /Four Cycle A	Year Three /Four Cycle B	Year Five / Six Cycle A	Year Five/ Six Cycle B
Autumn	The Past & Present - significant people in their own life -Our families (parents and grandparents) <i>Historical concept - Achievements</i>	Changes in living memory - toys <i>Historical concept - Inventions</i>	Events beyond living memory that are significant nationally - The Great Fire of London <i>Historical concept - influence</i>	Changes in Britain from the Stone Age to the Iron Age <i>Historical concept - settlements</i>	The Roman Empire and its impact on Britain <i>Historical concept - invasion</i>	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <i>Historical concept - invasion</i>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - The Victorians Local history study <i>Historical concept - influence</i>
Spring	The Past & Present transport <i>Historical Concept - Inventions</i>	Significant historical events, people, and places in their own locality - Ironbridge and Thomas Telford <i>Historical concept - Achievements</i>					
Summer	Understanding the past - The Royal Family (Kings and Queens) <i>Historical concept - influence</i>		The lives of significant individuals in the past who have contributed to national and international achievements - Mary Seacole and Florence Nightingale <i>Historical concept - Achievements</i>	The achievements of the earliest civilizations - Ancient Egypt <i>Historical concept - settlements</i>	Britain's settlement by Anglo-Saxons and Scots <i>Historical concept - settlements</i>	Non-European society that provides contrasts with British history - Mayan Civilisation <i>Historical concept - settlements</i>	Ancient Greece <i>Historical concept - settlements</i>