

Dothill Progression Mapping



Geography

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

	EYFS	Year One	Year Two
<p>Substantive</p> <p>Location Knowledge</p>	<p>Contrasting environments - different UK homes</p> <ul style="list-style-type: none"> ✓ Locate UK on a simple map ✓ Locate the UK on a simple globe ✓ Draw information from a simple maps and globes ✓ Recognise some environments that are different to the one in which they live. <p>Mapping local environment</p> <ul style="list-style-type: none"> ✓ Locate Wellington on a simple map of Telford / Shropshire ✓ Draw information from a simple map ✓ Locate Wellington on an ariel photos ✓ Recognise some environments that are different to the one in which they live. <p>Similarities between life in this and other countries - UK / Africa</p> <ul style="list-style-type: none"> ✓ Locate the UK and Africa on a simple map ✓ Locate UK and Africa on a simple globe ✓ Draw information from a simple map ✓ Recognise some environments that are different to the one in which they live. 	<p>UK - Countries and Weather</p> <ul style="list-style-type: none"> ✓ Name, locate and identify characteristics of the four countries -England, Scotland, Wales and Ireland ✓ Name and locate capital cites of the UK ✓ Name and locate surrounding seas-English Channel, North Sea, Irish Sea and Atlantic Ocean. <p>Our School</p> <ul style="list-style-type: none"> ✓ . Locate Dothill on a map. ✓ .Locate Dothill School on ariel photos. 	<p>Telford compared to Kerala.</p> <ul style="list-style-type: none"> ✓ Locate Telford and Kerala on a map. . ✓ Compare features of the two locations. <p>Passport around the world.</p> <ul style="list-style-type: none"> ✓ Name and locate the world's seven continents- Africa, Antarctica, Asia, Australia, Europe, North America, and South America ✓ And five oceans-Arctic, Southern, Indian, Atlantic and Pacific.

<p>Substantive</p> <p>Place</p>	<p>Contrasting environments - different UK homes</p> <ul style="list-style-type: none"> ✓ Recognise some environments (homes) that are different to the one in which they live. ✓ Describe local environment of Wellington using knowledge from observation, discussion, stories, non-fiction texts and maps to share understanding of homes ✓ Understand geographical similarities and differences within homes in the UK <p>Mapping local environment</p> <ul style="list-style-type: none"> ✓ Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps ✓ Understand geographical similarities and differences within the local environment ✓ To recognise human and physical features in the local environment <p>Similarities between life in this and other countries - UK / Africa</p> <ul style="list-style-type: none"> ✓ Recognise some similarities and differences between life in this country and life in other countries. ✓ Recognise some environments that are different to the one in which they live. ✓ Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps ✓ Understand geographical similarities and differences within the UK and Africa ✓ To recognise human and physical features in the UK and Africa 	<p>UK - Countries and Weather</p> <ul style="list-style-type: none"> ✓ Understand geographical similarities and differences of Dothill and Alice Springs in Australia ✓ Study human and physical features of Dothill and Alice Springs ✓ Compare and contrast the two areas <p>Our School</p> <ul style="list-style-type: none"> ✓ Understand geographical similarities and differences through studying the human and physical geography of Dothill, Telford and a non-European country-Iceland. 	<p>Telford compared to Kerala</p> <ul style="list-style-type: none"> ✓ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom-Telford- and of a small area in a contrasting non-European country-Kerala. <p>Passport around the world</p> <ul style="list-style-type: none"> ✓ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom-Shrewsbury- and of a small area in a contrasting non-European country-Lucerne-Switzerland
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<p>Substantive</p> <p>Knowledge of Human and physical</p>	<p>Contrasting environments - different UK homes</p> <ul style="list-style-type: none"> ✓ Identify seasonal daily weather patterns in Wellington ✓ Identify the seasons and the usual weather that takes place during these times of the years ✓ Use basic vocabulary to refer to physical features <p>Mapping local environment</p> <ul style="list-style-type: none"> ✓ Use basic vocabulary to refer to physical features within the local environment ✓ Use basic vocabulary to refer to human features within the local environment <p>Similarities between life in this and other countries - UK / Africa</p> <ul style="list-style-type: none"> ✓ Use basic vocabulary to refer to physical features within the UK and Africa ✓ Use basic vocabulary to refer to human features within the local environment 	<p>UK - Countries and Weather</p> <ul style="list-style-type: none"> ✓ Use basic geographical vocabulary to refer to: key physical features, ✓ Understand and use the words beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. <p>Our School</p> <ul style="list-style-type: none"> ✓ Use basic geographical vocabulary to refer to: key physical features, ✓ Understand and use the words beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. 	<p>Telford compared to Kerala</p> <ul style="list-style-type: none"> ✓ Compare Telford to Kerala-similarities /differences. ✓ Use basic geographical vocabulary to refer to and describe features ✓ Use vocabulary such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather. <p>Passport around the world</p> <ul style="list-style-type: none"> ✓ Use basic geographical vocabulary to refer to: key physical features of different countries ✓ Use vocabulary such as: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
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<p>Substantive</p> <p>Geographical Skills and fieldwork</p>	<p>Contrasting environments - different UK homes</p> <ul style="list-style-type: none"> ✓ Use simple world maps and globes to identify the UK ✓ To use photos (including ariel photos) to identify and discuss local and human features ✓ To use simple field work to look at homes in the local area <p>Mapping local environment</p> <ul style="list-style-type: none"> ✓ Use simple County maps and to identify Wellington ✓ To use photos (including ariel photos) to identify and discuss local and human features ✓ To use simple field work to look the local area including the school ground and the nature reserve <p>Similarities between life in this and other countries - UK / Africa</p> <ul style="list-style-type: none"> ✓ Use simple world maps and globes to identify the UK and Africa ✓ To use photos (including ariel photos) to identify and discuss local and human features 	<p>UK - Countries and Weather.</p> <ul style="list-style-type: none"> ✓ Identify seasonal and daily weather patterns in the United Kingdom ✓ Keep weather charts to record findings. ✓ Identify location of hot and cold areas of the world in relation to the Equator and the North and South Poles and compare to local weather. ✓ Use basic geographical vocabulary to refer to countries in the UK key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather. ✓ Identify key human features of a range of countries, including city, town, village, factory, farm, house, office, port, harbour and shop. <p>Our School.</p> <ul style="list-style-type: none"> ✓ Use simple compass directions (North, South East, West) ✓ Use a range of locational and directional language for example-near and far; left and right, to describe the location of features and routes around school on a map. ✓ Use cameras and audio equipment to record geographical features, changes, differences 	<p>Telford compared to Kerala</p> <ul style="list-style-type: none"> ✓ Use simple compass directions and locational and directional language to describe the location of features and routes on a map-Telford-Kerala. ✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ✓ devise a simple map; and use and construct basic symbols in a key. <p>Passport around the world.</p> <ul style="list-style-type: none"> ✓ Use world maps, atlases and globes to identify the United Kingdom and its countries, ✓ Use maps to locate countries, continents and oceans studied at this key stage.
<p>Disciplinary</p> <p>Geographical Understanding</p>	<ul style="list-style-type: none"> ✓ Teacher led enquiries to encourage pupils to ask and respond to simple questions ✓ Use books and what has been read in class to discuss similarities and differences ✓ Investigate their local environment ✓ Make simple observations about their local environment 	<ul style="list-style-type: none"> ✓ Teacher led enquiries, to ask and respond to simple closed questions. ✓ Use information books as sources of information. ✓ Investigate their surroundings. ✓ Make observations about where things are e.g. within school, local area. 	<ul style="list-style-type: none"> ✓ Children encouraged to ask simple geographical questions, Where is it? What's it like? ✓ Use NF books, stories, maps, pictures/photos and internet as sources of information. Investigate their surroundings ✓ Make appropriate observations about why things happen. ✓ Make simple comparisons between features of different places.

<p style="text-align: center;">Vocabulary</p>	<p>Contrasting environments - different UK homes</p> <p>UK, map, globe, Wellington, Telford, Shropshire, homes, house, flat, bungalow, cottage, weather, autumn, spring, summer, winter</p> <p>Mapping local environment</p> <p>Similarities between life in this and other countries - UK / Africa</p>	<p>UK - Countries and Weather</p> <p>Seasons, autumn, spring, summer, winter, weather, clouds, freezing, frosty, misty, rain, snow, sunshine, temperature, thunderstorms, warm, wind, windy</p> <p>Our School</p> <p>Belfast, Cardiff, Edinburgh, England, English Channel, Irish Sea, London, North Atlantic Ocean, Northern Ireland, Scotland, Wales, capital city, city, flag, town, village, factory, farm, house, shop, map, island, ocean, United Kingdom of Great Britain and Northern Ireland, union flag, country, world, ocean, sea</p>	<p>Telford compared to Kerala</p> <p>Shropshire, county, country, India, Asia, state, coastal, shoreline, mountains, rural, town, developing, residential, urban, rural</p> <p>Passport around the world</p> <p>Europe, Asia, Africa, North America, South America, Antarctica, Australia, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean. Continent, ocean, world Equator, Hemisphere, Geographical, Habitat, Location, Regions, Physical features, Human features, Contrast, compass directions (North, South, East and West), left and right, climate, compare Physical features beach, cliff, coast, sea, ocean and river Human features city, town, village, farm, house, port, harbour.</p>
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