

# Dothill Progression Mapping



## Geography

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

	Year Three	Year Four
<p><b>Substantive</b></p> <p>Location knowledge</p>	<p><b>Study of a region in the UK - land use in Telford</b></p> <ul style="list-style-type: none"> <li>✓ locate Telford on a map-</li> <li>✓ Identify key landmarks in Telford compare the land use around each.</li> <li>✓ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)-identify the position of Telford in relation to these.</li> </ul> <p><b>Volcanoes and earthquakes</b></p> <ul style="list-style-type: none"> <li>✓ Locate the world's countries, using maps to focus on countries that have volcanoes and earthquakes.</li> <li>✓ concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>✓ name and locate counties and cities of the United Kingdom, geographical regions.</li> <li>✓ Understand how some of these aspects have changed over time.</li> </ul>	<p><b>Compass work - Apley Wood</b></p> <ul style="list-style-type: none"> <li>✓ Name and locate Apley Wood , Telford on a map.</li> <li>✓ Identify human and physical features of Apley Wood.</li> </ul> <p><b>Study of a region in Europe - Châtenay- Malabry, France (Twinned with Wellington)</b></p> <ul style="list-style-type: none"> <li>✓ locate, using maps to focus on Châtenay- Malabry, France in Europe.</li> <li>✓ Identify and understand environmental regions, key physical and human characteristics.</li> <li>✓ Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, Key to geographical features (including hills, mountains, coasts and rivers),</li> <li>✓ Understand land-use patterns; and understand how some of these aspects have changed over time in and around Apley Wood.</li> <li>✓ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)-identify the position of Chatenay- Malabry France in relation to these.</li> </ul>
<p><b>Substantive</b></p> <p>Place</p>	<p><b>Study of a region in the UK - land use in Telford</b></p> <ul style="list-style-type: none"> <li>✓ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom-Telford.</li> </ul> <p><b>Volcanoes and earthquakes</b></p> <ul style="list-style-type: none"> <li>✓ Identify where the worlds volcanos are located and where earthquakes occur.</li> </ul>	<p><b>Compass work - Apley Wood</b></p> <ul style="list-style-type: none"> <li>✓ use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> </ul> <p><b>Study of a region in Europe - Châtenay- Malabry, France (Twinned with Wellington)</b></p> <ul style="list-style-type: none"> <li>✓ Understand geographical similarities and differences between Chatenay- Malabry,France and Telford through the study of human and physical geography.</li> </ul>

<p><b>Substantive</b></p> <p>Knowledge of Human and physical</p>	<p><b>Study of a region in the UK – land use in Telford</b></p> <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of physical geography-Land Use in Telford.</li> </ul> <p><b>Volcanoes and earthquakes</b></p> <p>Describe and understand the effects of volcanoes and earthquakes.</p> <ul style="list-style-type: none"> <li>✓ Describe three differences between Volcanos and earthquakes.</li> <li>✓ Understand how are volcanos and earthquakes related.</li> </ul>	<p><b>Compass work – Apley Wood</b></p> <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of physical geography.</li> <li>✓ Describe routes around Apley Park including compass directions.</li> </ul> <p><b>Study of a region in Europe – Châtenay- Malabry, France (Twinned with Wellington)</b></p> <ul style="list-style-type: none"> <li>✓ Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in Chatenay-Malabry,France -Wellington Twinning Association.</li> </ul>
<p><b>Substantive</b></p> <p>Geographical Skills and fieldwork</p>	<p><b>Study of a region in the UK – land use in Telford</b></p> <ul style="list-style-type: none"> <li>✓ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in Telford.</li> <li>✓ use fieldwork to observe, measure, record and present the human and physical features in the local area of Telford.</li> <li>✓ Use range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul> <p><b>Volcanoes and earthquakes</b></p> <ul style="list-style-type: none"> <li>✓ use maps, atlases, globes and digital/computer mapping to locate countries volcanos and earthquakes.</li> <li>✓ use the eight points of a compass, four and six-figure grid references to locate volcanic /earthquake activity.</li> <li>✓ Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world in relation to volcanoes and earthquakes.</li> </ul>	<p><b>Compass work – Apley Wood</b></p> <ul style="list-style-type: none"> <li>✓ Use maps, atlases, globes and digital/computer mapping to describe features studied in Apley Wood.</li> <li>✓ Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> <li>✓ Use fieldwork to observe, measure, record and present the human and physical features in Apley Wood</li> <li>✓ Use a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul> <p><b>Study of a region in Europe – Châtenay- Malabry, France (Twinned with Wellington)</b></p> <ul style="list-style-type: none"> <li>✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features of Chatenay-Malabry-France.</li> <li>✓ Use research to identify the human and physical features in Châtenay- Malabry- France.</li> </ul>
<p><b>Disciplinary</b></p> <p>Geographical Understanding</p>	<ul style="list-style-type: none"> <li>✓ Begin to ask/initiate geographical questions.</li> <li>✓ Use NF books, stories, atlases, pictures/photos and internet as sources of information.</li> <li>✓ Investigate places and themes at more than one scale • Begin to collect and record evidence</li> <li>✓ Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ask and respond to questions and offer their own ideas.</li> <li>✓ Extend to satellite images, aerial photographs</li> <li>✓ Investigate places and themes at more than one scale</li> <li>✓ Collect and record evidence with some aid</li> <li>✓ Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps</li> </ul>

## Vocabulary

### Study of a region in the UK - land use in Telford

Telford, town, development, residential, commercial, industrial, settlement, leisure, retail, facilities, factory, developing

### Volcanoes and earthquakes

Earthquakes aftershock, fault, magnitude, landslides, tectonic plates, Richter Scale, aftershock, epicentre, fault line, foreshock, mainshock, Mercalli Scale, microquake, Ring of Fire, seismic, seismograph, seismologist, tremor, tsunami, Valdivia earthquake Volcanoes Eruption, magma, mantle, volcano, active, pumice, eruption, extinct, crust, core, ash, lava, dormant

### Compass work - Apley Wood

North, South, East, West, North East, South East, North West, South West, up, down, around, in front of, behind, over, under, left, right, straight ahead, straight on.

### Study of a region in Europe - Châtenay- Malabry, France (Twinned with Wellington)

Belfast, Cardiff, Edinburgh, England, English Channel, Irish Sea, London, North Atlantic Ocean, Northern Ireland, Scotland, Wales, capital city, island, ocean, United Kingdom of Great Britain and Northern Ireland, union flag, country, world, ocean, sea, Europe, flag, currency, capital city, European Union, Continent, country, states, region, climate, wonder, geographical features, population, currency, area, time zone, landmarks, points of interest, culture, national holiday, national, territories, tropical, humid, subtropical, products, industries.