

Dothill Progression Mapping



Music

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

Pillars of Knowledge	EYFS	Year One	Year Two
Technical Understanding and using the language	<ul style="list-style-type: none"> ✓ To know nursery rhymes off by heart. ✓ To know the stories of some of the nursery rhymes. ✓ To know that we can move with the pulse of the music. ✓ To know that the words of songs can tell stories and paint pictures. ✓ To know that songs have sections. ✓ To sing or rap nursery rhymes and simple songs from memory. 	<ul style="list-style-type: none"> ✓ I know and can demonstrate an understanding of basic differences in pitch (high and low) ✓ I know and can demonstrate an understanding of basic differences of note duration (long and short). ✓ I know and can demonstrate an understanding of the basic concepts of improvisation ✓ I know and can demonstrate an understanding of the basic concepts of composition. ✓ I know and can demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning. 	<ul style="list-style-type: none"> ✓ I know and can use the basic differences in pitch (high and low) ✓ I know and can use the basic differences of note duration (long and short). ✓ I know and can demonstrate and use basic concepts of improvisation ✓ I can demonstrate and use basic concepts of composition. ✓ I know and can demonstrate and use appropriate use of musical language (including basic musical elements), from both prior and new learning.
Constructive Listening and responding	<ul style="list-style-type: none"> ✓ To sing along with a pre-recorded song and add actions. ✓ To sing along with the backing track. ✓ To learn that music can touch your feelings. ✓ To enjoy moving to music by dancing, marching, being animals or Pop stars. 	<ul style="list-style-type: none"> ✓ I can demonstrate a basic understanding of how feelings can connect with/relate to music. ✓ I can demonstrate some basic understanding of musical style. 	<ul style="list-style-type: none"> ✓ I can demonstrate a developing understanding of how feelings can connect with/relate to music. ✓ I can demonstrate a developing understanding of musical style.

<p>Expressive Developing performance awareness and skills</p>	<ul style="list-style-type: none"> ✓ To know a performance is sharing music. ✓ To perform any of the nursery rhymes by singing and adding actions or dance. ✓ To perform any nursery rhyme or song adding a simple instrumental part. ✓ To record the performance to talk about. 	<ul style="list-style-type: none"> ✓ I can demonstrate an awareness of pulse when listening, moving to and performing music. ✓ I can demonstrate an awareness of beat when listening, moving to and performing music. ✓ I can demonstrate a basic understanding of the importance of posture and technique when performing. ✓ I am beginning to be able to reflect on the piece I have put together ✓ I can introduce my performance 	<ul style="list-style-type: none"> ✓ I can demonstrate an increasing awareness of pulse when listening, moving to and performing music. ✓ I can demonstrate an increasing awareness of beat when listening, moving to and performing music. ✓ I can demonstrate a developing understanding of the importance of posture and technique when performing. ✓ I can reflect on the piece I have put together ✓ I can introduce my performance with an increasing confidence and awareness
<p>Vocabulary</p>		<p>Minims, crotchets, quavers.</p>	<p>Semibreves, minims, crotchets and quavers.</p>