

# Dothill Primary School

## Music Coverage



### Aims

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

### Objectives - KS1

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Year 1 Introducing Beat

Year 1 Introducing Tempo & Dynamics

Year 1 Combining Pulse, Rhythm & Pitch

Year 2 Focus on Dynamics & Tempo

Year 2 Music That Makes You Dance



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<p><b>Aims</b></p> <p>The national curriculum for music aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians</li> <li>learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence</li> <li>understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</li> </ul>	Year 3 Enjoying Improvisation	Year 3 Composing Using Your Imagination	Year 4 Creating Simple Melodies Together	Year 4 Purpose, Identity & Expression in Music	Year 5 Exploring Key & Time Signatures	Year 5 Introducing Chords	Year 6 Developing the Melodic Phrases	Year 6 Respecting Each Other Through Composition
<p><b>Objectives - KS2</b></p>								
<ul style="list-style-type: none"> <li>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>improvise and compose music for a range of purposes using the inter-related dimensions of music</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>listen with attention to detail and recall sounds with increasing aural memory</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>use and understand staff and other musical notations</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>develop an understanding of the history of music.</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓

