

# Dothill Curriculum Map



## EYFS Overview

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

	Autumn		Spring		Summer	
	Me in My World	Homes	Heroes & Helpers	Mini-beasts	Health & Happiness	Kings & Queens
Enhancements	Lunch with family member in school	Theatre group performance in school  Church - Christmas	Police and Fire fighters school visit	Nature reserve - minibeast hunt  Church - Easter	Telford Town Park - play and picnic	Chirk castle  Church - Celebration
Homework	BugClub Reading Numbots  Project- family tree	BugClub Reading Numbots  Project - create a home for animals	BugClub Reading Numbots  Project - people who help us	BugClub Reading Numbots  Project - scavenger hunt	BugClub Reading Numbots  Project - physical activities	BugClub Reading Numbots  Project - junk model castle
Writing	RWI Initial / final sounds Building CVC words	RWI Initial / final sounds Building CVC words	RWI Building "I can see" sentences	RWI Building "I can see" sentences	RWI Explore different sentence starters	RWI Developing sentences with adjectives

Links to ELG: Fine motor skills; comprehension; writing; listening; attention & understanding, speaking; self-regulation; managing self; building relationships

Reading	<b>RWI</b> Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, nk	<b>RWI</b> Recap on set 1 special friends: th, ch, qu, ng, nk Children are taught to blend sounds into words orally. Children are taught to blend single-letter sounds (word time 1.1-1.4)	<b>RWI</b> Recap on set 1 special friends: th, ch, qu, ng, nk Secure blending of words with special friends (word time 1.5 and 1.6).	<b>RWI</b> Recap on any set 1 sounds (addressing sound gaps). Secure blending on words containing all set 1 sounds Blend words containing 4/5 sounds and consonant blends (word time 1.6 and 1.7). To be exposed to some common exception words: put, the, I, no, of, my, for, he	<b>RWI</b> Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy	<b>RWI</b> Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Blend words containing set 2 sounds Children to build speed of reading words containing set 1 sounds.
Links to ELG: Comprehension; word reading; writing; listening, attention & understanding; speaking; self-regulation; managing self; fine motor skills; building relationships; being imaginative & expressive						
Maths	Counting Composition of numbers within 5 Length	Composition of numbers within 5 Subitising Pattern Compare amounts	Subitising Counting Composition of numbers within and beyond 5 Shape	Equal or unequal Doubles Count beyond 20 Subitising Weight Pattern	Count beyond 20 Subitising Count larger sets Represent numbers, using 10-frame Number facts Capacity	Compare quantities and numbers, Develop a sense of magnitude One more than' and 'one less than' numbers within 10 Develop subitising skills Shape
Links to ELG: Fine motor skills; number; numerical patterns; listening, attention & understanding; speaking; self-regulation; managing self; building relationships						
Science	All About Me	Plants	Freezing & Melting	Animals (our local environment and mini-beasts)	Healthy Food	Changing States - chocolate experiment
Continuous learning - Understanding the change in seasons  Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; the natural world;						

History	The Past & Present - significant people in their own life -Our families (parents and grandparents)  <i>Historical concept - Achievements</i>		The Past & Present-transport  <i>Historical Concepts - similarities and difference</i>			Understanding the past - The Royal Family (Kings & Queens)  <i>Historical concepts - Influence</i>
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Continuous learning - Understanding the change in seasons

Links to ELG: Fine motor skills; comprehension; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; past and present; people, culture & communities

Geography		Contrasting environments - different UK homes	Mapping local environment (Super-tato)		Similarities between life in this and other countries - UK / Africa (Handa's Surprise).	
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Links to ELG: Fine motor skills; comprehension; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; the natural world; gross motor skills; people, culture & communities

Design Technology	Build a home using a variety of materials			Hedgehog Hotel	Fruit Smoothies	
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Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; creating with materials; being imaginative & expressive; the natural world

Art	Painting Self portrait	Painting Firework related art	Sculpture Junk transport modelling	Drawing Plant focus	Printing Fruit / veg printing	Collage Kings & Queens
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Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; creating with materials; being imaginative & expressive; people, culture & communities; the natural world

Computing		Technology Around Us		Paint with iPads		Bee-bots
Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships;						
Physical Education	Dance 'til You Drop	Gymnastics - Jumping Jacks	Dance Dinosaurs	Gymnastics - In the jungle	Best of Balls	Games - The Olympics
Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; gross motor skills; being imaginative & expressive						
Religious Education	Myself: Who am I?  Festivals: how are they celebrated? Festival: Diwali	Festivals: how are they celebrated? Festival: Christmas	Festivals: how are they celebrated? Festival: Chinese New Year	Festivals: how are they celebrated? Festival: Easter	Festivals: how are they celebrated? Festival: Eid	Who celebrates what and how? (Wedding, birthday, welcoming a new baby)
Links to ELG: Fine motor skills; comprehension; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; being imaginative & expressive; people, culture & communities; creating with materials						
Music	Me	Christmas Performance	Everyone	Big Bear Funk		
Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; being imaginative & expressive; gross motor skills; people, culture & communities						
PSHE	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships (RSE)	Changing Me (RSE)
Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; being imaginative & expressive; people, culture & communities						