

Dothill Curriculum Map



Year One / Two Cycle A Overview

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

	Autumn		Spring		Summer	
	All About Me	Toys	Animals	Me in My World	Weather & Seasons	People in Motion
Enhancements	Walk in the local environment	Theatre group performance in school Church - Christmas	Muslim and Christian visitor to school	Trip to Ironbridge Church - Easter	All Saints Church	Wellbeing picnic with family member Church - celebration
Homework	Reading Spelling Numbots Project - All about Me	Reading Spelling Numbots Project - Make a moving picture	Reading Spelling Numbots Project - Animals	Reading Spelling Numbots Project - Thomas Telford	Reading Spelling Numbots Project -Design an make a healthy meal	Reading Spelling Numbots Project - make a game
Writing	RWI Phonetically write words in a sentence using set 2/3 sounds (incl. accurate punctuation - full stop, finger space, CL).	RWI Phonetically write words in a sentence using set 2/3 sounds. (incl. accurate punctuation - full stop, finger space, CL).	RWI Build sentences using key words/phrases (incl. accurate punctuation - full stop, finger space, CL).	RWI Join built sentences using conjunctions. (incl. accurate punctuation - full stop, finger space, CL).	RWI Write a series of sentences with cohesion. (incl. accurate punctuation - full stop, finger space, CL).	RWI Write a series of sentences with cohesion. (incl. accurate punctuation - full stop, finger space, CL).
Reading - Quality Texta	RWI Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Blend words containing set 2 sounds Children to build speed of reading words containing set 1 sounds.	RWI Review set 2 sounds, particularly: ar, or, air, ir, ou, oy Children build speed of reading words containing these set 2 sounds: ay, ee,	RWI Build speed of reading words containing these sounds set 1,2 and the following set 3 sounds (ea, oi, a-e, i-e,o-e, u-e, ee). Children are taught the rest of the set 3 sounds.	RWI Build speed of reading words containing set 1, 2 and 3 sounds. Begin to read multisyllabic words, including words with suffix endings.	RWI Build speed of reading words containing set 1, 2 and 3 sounds. Read multisyllabic words with increased accuracy.	RWI Read words containing set 1, 2 and 3 sounds speedily. Read multisyllabic words with increased accuracy and pace.

		igh, ow, oo, oo Set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, e-e				
Maths	Place value within 10 Addition and subtraction within 10	Addition and subtraction within 10 Shape	Place value within 20 Additional and subtraction within 20 Mass and volume	Place value within 50 Additional and subtraction within 20 Length and height	Multiplication and division Fractions Position and direction	Place value within a 100 Money Time
Science	Everyday Material	Weather and Seasons	Animals, including humans	Weather and Seasons	Weather and Seasons	Plants
Continuous Learning - Seasonal Changes and working scientifically						
History		Changes in living memory - toys <i>Historical concepts - Inventions</i>		significant historical events, people, and places in their own locality - Ironbridge and Thomas Telford <i>Historical concepts - Achievements</i>		
Continuous Learning - Chronology						
Geography	Our School				UK - Countries and Weather	
Continuous Learning - identify seasonal and daily weather patterns (linked to science)						
Design Technolog		Moving picture			Fruit Kebabs (Healthy)	

Art	Drawing and painting - self-portraits - Amy Sherald		Printing - animals - Alan Birch recycling and printing			Sculpture - Alberto Giacometti -people in motion
Computing		Moving a robot		Technology Around Us		Programming Animations
Continuous Learning - Internet Safety/Digital Literacy - thread throughout curriculum, assemblies, and regular newsletters/ updates to parents						
Physical Education	Multi skills - throwing and catching	Multi skills - running and jumping	Gymnastics - Animals	Multi skills - bat and ball	Dance - Season	Multi skills - sports day
Continuous Learning - CalmBrain and Creating Active Schools (exercise and healthy eating)						
Religious Education	Creation + Thanksgiving: How do we say 'thank you' for a beautiful world? Religions: Judaism and Christianity		Special stories: what can we learn? Religions: Islam and Christianity		Finding out about Christian Churches Religions: Judaism and Christianity	
Music		Christmas Performance	Introducing beat. How can we make friends when we sing together?	Introducing tempo and dynamics. How does music make the world a better place.		Combining pulse, rhythm and pitch
Continuous Learning - Singing and Performance						
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships (RSE)	Changing Me (RSE)
Continuous Learning -assemblies, promotion of living the school values, charitable work, CalmBrain, Community links						