

Dothill Curriculum Map



Year One /Two Cycle B Overview

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

	Autumn		Spring		Summer	
	A Glance to the Past	India	Animals	A Voyage of Discovery	Influential People	Habitats
Enhancements	Enginuity	Parent / family member from Kerela visitor Church - Christmas	Twycross Zoo	Nature reserve - geographical features Church - Easter	Sunny croft	Mosque visit Church - Celebration
Homework	Reading Spelling Numbots Project - artwork related to 'The great Fire of London'	Reading Spelling Numbots Project - Find out facts about India	Reading Spelling Numbots Project - Science fact file on animals	Reading Spelling Numbots Project -healthy food project	Reading Spelling Numbots Project - William Morris	Reading Spelling Numbots Project -living things and their habitats
Writing	Letter Instructions Narrative	Poetry Narrative Non-chronological report	Traditional tales Non-chronological report	Diary Recount Postcard Narrative	Formal recount Non-chronological	Narrative Instructions
Reading Quality Text	Diary of Wombat	Owl who was afraid of the dark	Frog's Diary A Twist of Tales, Julia Donaldson	Diary of a Killer cat - Anne Fine	Fantastically Great women who changed the world, Kate Pankhurst	George's marvellous medicine, Roald Dahl

Maths	Place value Additional and subtraction	Shape Addition and subtraction	Multiplication and division Money	Multiplication and division Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Uses of everyday materials	Uses of everyday materials	Animals, including humans	Animals, including humans	Plants	Living things and their habitats
Continuous Learning - working scientifically						
History	Events beyond living memory that are significant nationally - The Great Fire of London <i>Historical concepts - influence</i>				The lives of significant individuals in the past who have contributed to national and international achievements - Mary Seacole and Florence Nightingale <i>Historical concepts - Achievements</i>	
Continuous Learning - Chronology						
Geography		Telford compared to Kerala		Passport around the world		
Design Technology	Hand Puppets			Explorers Soup (Healthy)		Construct an insect hotel
Art		Drawing and painting - Raja Ravi Varma	Collage -Leeza John		Printing - William Morris - plants	

Computing			Robot Algorithms		Information Technology Around Us	Digital Photography
Continuous Learning - Internet Safety/ Digital Literacy - thread throughout curriculum, assemblies, and regular newsletters/ updates to parents						
Physical Education	Attacking and defending	Dance - gunpowder plot	Animal Olympics	Gymnastics - landscapes and cities	Invasion Games	Multi-Skills - Target Games
Continuous Learning - CalmBrain and Creating Active Schools (exercise and healthy eating)						
Religious Education		Symbols of belonging: what can we learn? Religions: Christianity and Sikhism	Holy words: Why do religious people love their scriptures? Religions: Islam and Christianity			Beginning to learn from Islam: Muslims and Mosques in Telford and Wrekin Religions: Islam
Music	Focus on dynamics and tempo? How does music teach us about the past.			Music that makes you dance. How does music make us happy?		
Continuous Learning - Singing and Performance						
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships (RSE)	Changing Me (RSE)
Continuous Learning -assemblies, promotion of living the school values, charitable work, CalmBrain, Community links						