## Dothill Curriculum Map



## Year Three /Four Cycle B Overview

|                              | Respect Happiness  | Responsibility <i>Creativity</i>   | HONESTY Enthus   | iasm Confidence   | Kindness <b>Cooperat</b> i                                 | ion fairness   |
|------------------------------|--|--|--|---|--|--|
|                              | Autumn   |  | Spring   |   | Summer   |  |
|                              | Nature Around Me   | It wasn't built in a day   | Bonjour Mon amie   | Keeping in Shape  | Face the Facts   | Enlighten Me   |
| Enhancements                 | Nature Reserve   | Chester - Roman<br>Discovery Centre<br>Church - Christmas                  | Visit from secondary<br>school French<br>teacher             | Visit to a Mosque  Church - Easter                              | Shropshire Wildlife<br>Trust - Workshop                    | Electricity workshop  Church - Celebration                           |
| Homework                     | Reading Spelling TT Rock Stars  Project - Where does food come from?                               | Reading Spelling TT Rock Stars  Project - How soldiers protect themselves  | Reading Spelling TT Rock Stars  Project - Wellington project | Reading Spelling TT Rock Stars  Project - Make a meal           | Reading Spelling TT Rock Stars  Project - Make an artefact | Reading Spelling TT Rock Stars  Project - Diary of electric usage    |
| Reading Writing Quality Text | Narrative Non-Chron report Instructions (How to look after a) Belonging Non-fiction (Science Link) | Narrative Letter writing Non-Chron report (Romans) Thieves of Ostia Poetry | Narrative Explanation (Science)  Journey to Jo 'Berg         | Persuasion Formal Letter Writing Poetry  One Plastic Bag Poetry | Diary Newspaper report Poetry  James and the Giant         | Persuasion Narrative Poetry  The Boy at the Back of the Class Poetry |
| Maths                        | Place value<br>Addition and<br>subtraction   | Area<br>Multiplication and<br>division                                     | Multiplication and division Length and perimeter Fractions   | Fractions<br>Decimals   | Decimals<br>Money<br>Time                                  | Shape<br>Statistics<br>Position and direction                        |

| Science               | Living things and their habitats | Animals, including humans  | Animals, including humans   | State of matter                        | Sound  | Electricity                |
|-----------------------|----------------------------------|--|---|--|--|----------------------------|
|                       |                                  | Continuous   | s Learning - Seasonal Char  | nges and working scientific            | cally  |                            |
| History               |                                  | The Roman Empire and its impact on Britain  Historical concepts - invasion |   |  | Britain's settlement by<br>Anglo-Saxons and<br>Scots<br>Historical concepts -<br>settlements |                            |
|                       | <u> </u>                         |  | Continuous Learning   | - Chronology                           | · I  |                            |
| Geography             | Compass work - Apley<br>Wood     |  | Student of a region in<br>Europe - Châtenay-<br>Malabry, France<br>(Twinned with<br>Wellington) |  |  |                            |
| Design<br>Technolog   |                                  |  |   | Pasta - the history of pasta (Healthy) |  | Torches – Conrad<br>Hubert |
| Art                   |                                  | Drawing and painting<br>Portraits - Leonardo<br>da Vinci -                 |   |  | Collage<br>Landscape - David<br>Hockney  |                            |
| Computing             | The Internet                     |  |   | Repetition in Shapes                   |  | Audio Production           |
|                       | Continuous Learning - In-        | ternet Safety / Digital Lit  | reracy - thread throughou   | t curriculum, assemblies,              | and regular newsletters/ u   | ipdates to parents         |
| Physical<br>Education | Invasion Games – tag<br>rugby    | Dance - Romans   | Outdoor Adventurous<br>Activities   | Gymnastics - Shape and balance         | Striking & Fielding -<br>Cricket   | Athletics                  |

| ducation            |                      | What can we learn from visiting sacred places? |                                    | Does a beautiful world<br>mean there is a<br>wonderful God? |                     | Why do some people think Jesus is inspiring? |
|---------------------|----------------------|--|------------------------------------|---|---------------------|--|
| Religious Education |                      | Religions: Christianity and Sikhism            |                                    | Religions: Christianity,<br>Islam and Judaism               |                     | Religions: Christianity                      |
| MrL -<br>French     | Gone Shopping        |  | All Around Town                    |   |                     |  |
| Music               |                      |  | Creating simple melodies together. |   | The show must go on |  |
|                     |                      |  | _ <br>Continuous Learning - Sir    | l<br>nging and Performance                                  | 1                   |  |
| PSHE                | Being Me in My World | Celebrating<br>Differences                     | Dreams and Goals                   | Healthy Me  | Relationships (RSE) | Changing Me (RSE)                            |