

# Year 3/4 Project Home work



For our project homework for this half term, we would like children to complete a minibeast hunt!

You could:

- Explore your garden, your street, a nearby park or visit the nature reserve with your family.
- Try carefully turning over logs and stones
- Place a white sheet or piece of paper underneath a tree and knock the trunk of the gently, to see what falls onto the sheet.
- Create a tally sheet of the numbers of different minibeasts you find.
- Draw pictures/take photos and label them to show what you found and where.
- Complete the 'minibeast sheet' attached.
- Research one of the minibeasts and create a detailed report about it

Remember: some insects and plants can sting, bite or are poisonous. Please do not pick any plants, eat anything, or put your fingers in your mouth before washing your hands.

To protect out wildlife, do not pick the minibeasts up (or use a plastic spoon if you do). ALWAYS re- turn any minibeasts to EXACTLY where you found them.

## Weekly Homework:

Read 4 times a week, to be recorded in your reading record.

## Times Table Rockstars

15 minutes on Garage, 2 minutes on Studio

(login is in the front cover of your reading record)

## Spellings

We will send home weekly spellings for your child to practice. Attached to this sheet is a set of activities that you can choose from each week to help your child practise their spellings in a more fun and interactive fashion.

Please choose 2 activities to complete each week. To evidence this please sign and date the spelling book and write which activities you completed.

## Project due Monday 16th October

Thank you for supporting your child with their homework,




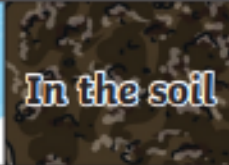













Mrs Willoughby

Mrs Swindells

Mr Jones

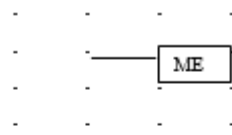
# Minibeast Recording Sheet

Complete the table as you find each minibeast. Put a tick in the box to show where each minibeast was found.

	 On bark	 On plants	 In the sky	 In the soil	 Under Rocks
 dragonfly					
 snail					
 bee					
 crane fly					
 ant					
 butterfly					
 beetle					
 woodlouse					
 fly					
 worm					
 millipede					
 ladybird					

## Dots Game

Make a square of 4 rows of dots with 4 dots in each row. If the word is spelled correctly, the player can connect two dots. When a square is formed, he can write his initials in the box.



## Dusty Words

Go outside to a sandbox and write your words in the sand!

Be sure to clean up afterwards!

## Etch-A-Word

Use an Etch-A-Sketch to write your spelling words.

Read the words to a parent or sibling before erasing.

## Good, Clean Words

Find a countertop or flat surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Write your spelling words in the shaving cream and be sure to clean up afterwards!

## Hopscotch Words

Make a hopscotch board on your sidewalk or driveway with chalk.

Write letters instead of numbers and HOP your words!

## Letter Writing

Write a friendly letter to a friend or family member using each of your words. Underline the spelling words that you use in your letter.

After your homework is checked, you can MAIL your letter!!

## Magazine Words

Use an old magazine and find your words (or the letters that make up your word).

Cut them out and glue on your paper.

## Match-Up

Write each of your words on two different index cards. Turn all the cards face down and mix them up. Lay out your cards in rows (like Concentration) and flip over two cards at a time. Read each card aloud to see if they match. Keep them if they match or flip over and try again!

## Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil!

\*Example- colourful

## Across and Down

Write each of your spelling words across and then down (starting with the first letter).

\*Examples- when            four  
                  h                    o  
                  e                    u  
                  n                    r

## 3-D Words

Use Play-Doh or clay to sculpt your spelling words.

## Air Write!

Write your spelling words in the air using your finger. Have a partner read your words as you write them  
OR have a partner air write and your job is to read the words.

## Secret Agent Words

Number the alphabet from 1-26.  
Example: a=1, b=2, c=3, d=4, etc.  
Then convert your words to a number code.

You must write the actual spelling word next to the "code word."

## Back Writing

Use your finger to spell out each of your spelling words, one letter at a time, on your mom or dad's back.

Then it's YOUR turn to try to FEEL and spell!

## Spell-er-size!

Pretend you are a cheerleader and call out the letters of your words!

Cheer up high for letters that touch the top handwriting line (ex. t and l), hands on hips for middle letters (ex. a and e), and cheer down low for low letters (Ex. y and j).

## Choo-Choo Words

Write the entire list end-to-end as one long word (like a train). Use a different colored crayon for each word.

Ex.

hopmopestopdrop