### Year 2 Homework Project—Summer One



As part of our English, Reading, History and Art lessons this half term, we will be learning about influential people. We will be focusing on William Morris in our Art lessons. In History we will be learning about Florence Nightingale and Mary Seacole.

For our homework project, we would like children find out an influential person. This should be someone who has made a significant contribution to society.

#### You could:

- Create a poster.
- Write a fact file or non-chronological report.
- Make a PowerPoint presentation.
- Or present what you have found out in a method of your choice.

#### Weekly Homework:

Read 4 times a week, to be recorded in your reading record.

#### Numbots

5-10 minutes per day

(login is in the front cover of your reading record)

#### Spellings

We will send home weekly spellings for your child to practice. Attached to this sheet is a set of activities that you can choose from each week to help your child practise their spellings in a more fun and interactive fashion.

Please choose at least 2 activities to complete each week. To evidence this please sign and date the spelling book and write which activities you completed.

#### Project due Monday 20th May

Thank you for supporting your child with their homework,

Miss Jennings Miss Challinor

# sentence, Pleaso

Write sentences using each of your spelling words. You may use more than one word in a sentence, but you must write at least 10 sentences.

Underline your spelling words.

## Spelling Flowers

Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

### Surround Words

Write your words on graph paper. Write "middle" letters, one letter in each box. Use two boxes for "tall" letters like t and I and "low" letters like j and g. Then outline the words using different colors.



### Telephone Words

First write your words in a list.
Then look at your telephone keypad.
Translate each letter into the
numbers on the keypad. Now write
your spelling words using this code!

# ≺oss a Word

Toss (or roll) a ball back and forth with a partner.

You say the 1<sup>st</sup> letter, and then toss and your partner says 2<sup>nd</sup> letter, and so forth.

# Type 'Em

Type your spelling words on the computer. Make each word have a different font. You can even email your words to me.

### Word Search

Make a word search puzzle using your spelling words.

Use the Discovery School's online Puzzle Maker

http://www.puzzlemaker.com.

Then find your words!

## Trace Around

Write each of your spelling words using a pencil. Then trace around each word with a crayon, colored pencil, or a marker.