

# Year 5 Project Homework

## Communities



For our project homework this half term, we would like the children to create something linked to their 'local area'. Our overriding theme is 'Communities', so maybe their project might reflect this.

Here are some ideas of what your child might choose to do:

- Research and find out about a community group which is running within the local area, such as The Friends of Dothill Nature Reserve, Love Wellington, The Orbit cinema or others.
- Create a leaflet or poster about a local community group.
- Consider what they like about their local area, what they would like to improve—imagine they were going to start a new community group—what would their community set out to do, what would it be called? Why did they choose this group? Record this in a format of their choice, e.g. powerpoint, fact sheet or persuasive leaflet to encourage new members.
- Or they can come up with an idea of their own.

Useful websites:

<https://dothillnaturereserve-friends.com/>

<https://lovewellington.uk/>

<https://www.apleywoods.co.uk/index.php?id=28>

### Weekly Homework:

#### Reading

**Read** 4 times a week, to be recorded in your reading record and signed by an adult.

#### TTRS (Time Table Rock Stars)

Please complete, at least, 15 mins on Garage and 2 minutes on Studio each week

#### Weekly Spellings

Your child will bring home a spelling list each week and needs to complete at least two spelling activities per week. Idea can be found on the next two pages.

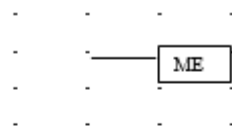
**Project due by Monday 20th May**

**Thank you for supporting your child with their homework,**

**The Year Five Teaching Team**

## Dots Game

Make a square of 4 rows of dots with 4 dots in each row. If the word is spelled correctly, the player can connect two dots. When a square is formed, he can write his initials in the box.



## Dusty Words

Go outside to a sandbox and write your words in the sand!

Be sure to clean up afterwards!

## Etch-A-Word

Use an Etch-A-Sketch to write your spelling words.

Read the words to a parent or sibling before erasing.

## Good, Clean Words

Find a countertop or flat surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Write your spelling words in the shaving cream and be sure to clean up afterwards!

## Hopscotch Words

Make a hopscotch board on your sidewalk or driveway with chalk.

Write letters instead of numbers and HOP your words!

## Letter Writing

Write a friendly letter to a friend or family member using each of your words. Underline the spelling words that you use in your letter.

After your homework is checked, you can MAIL your letter!!

## Magazine Words

Use an old magazine and find your words (or the letters that make up your word).

Cut them out and glue on your paper.

## Match-Up

Write each of your words on two different index cards. Turn all the cards face down and mix them up. Lay out your cards in rows (like Concentration) and flip over two cards at a time. Read each card aloud to see if they match. Keep them if they match or flip over and try again!

## Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil!

\*Example- colourful

## Across and Down

Write each of your spelling words across and then down (starting with the first letter).

\*Examples- when      four  
h                      o  
e                      u  
n                      r

## 3-D Words

Use Play-Doh or clay to sculpt your spelling words.

## Air Write!

Write your spelling words in the air using your finger. Have a partner read your words as you write them  
OR have a partner air write and your job is to read the words.

## Secret Agent Words

Number the alphabet from 1-26.  
Example: a=1, b=2, c=3, d=4, etc.  
Then convert your words to a number code.

You must write the actual spelling word next to the "code word."

## Back Writing

Use your finger to spell out each of your spelling words, one letter at a time, on your mom or dad's back.

Then it's YOUR turn to try to FEEL and spell!

## Spell-er-size!

Pretend you are a cheerleader and call out the letters of your words!

Cheer up high for letters that touch the top handwriting line (ex. t and l), hands on hips for middle letters (ex. a and e), and cheer down low for low letters (Ex. y and j).

## Choo-Choo Words

Write the entire list end-to-end as one long word (like a train). Use a different colored crayon for each word.

Ex.

hopmopestopdrop