

## Puzzle 6: Changing Me - Summer 2

### Development Matters 2012 Early Years Curriculum 2013

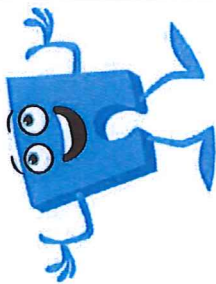
Pieces	Development Levels	Weekly Celebration	SMSC	Resources
1. My Body	<p><b>Making relationships</b></p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p>	Understand that everyone is unique and special	Spiritual	<p>Bag/box</p> <p>Labels naming all the different body parts</p> <p>Pictures of all the different body parts that will go together to form a whole body</p> <p>Book - 'Look Inside Your Body' by Louie Stowell</p> <p>Large paper and post-its</p>
2. Respecting My Body	<p><b>Making relationships</b></p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p><b>Self-confidence and self-awareness</b></p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - Say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas</p>	Can express how they feel when change happens	Spiritual Moral Social Cultural	<p>Jigsaw Song sheet 'Keep fit, keep healthy'</p> <p>Selection of pictures that show healthy/not so healthy activities/food</p> <p>2 containers/hoops for sorting</p> <p>Magazines/food leaflets</p> <p>Paper</p>
3. Growing Up	<p><b>Making relationships</b></p> <p>D4 - Seeks out others to share experiences. Shows affection and concern for people who are special to them</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings</p> <p><b>Self-confidence and self-awareness</b></p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p>	Understand and respect the changes that they see in themselves	Spiritual Moral	<p>Book - 'I wonder why - Baby animals' by Hannah Wilson</p> <p>Book - 'The Very Hungry Caterpillar' by Eric Carle</p> <p>Pictures ranging from a baby to a toddler, showing different stages of development, e.g. drinking milk, teething, crawling, toileting</p> <p>Book - 'Tell Me What It's Like To Be Big' by Joyce Dunbar</p> <p>Picture cards showing different developmental stages of life ranging from baby to elderly</p> <p>Jigsaw Jenie</p> <p>Jigsaw Song sheet 'Changing As I Grow'</p>



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4. Growth and Change (F1)	<p><b>Making relationships</b>            D6 - Explains own knowledge and understanding, and asks appropriate questions of others  <b>Self-confidence and self-awareness</b>            ELG - They are confident to speak in a familiar group, will talk about their ideas  <b>Managing feelings and behaviour</b>            ELG - They work as part of a group or class, and understand and follow the rules</p>	Understand and respect the changes that they see in other people	Social Cultural	Seeds Pots Compost Jigsaw Song sheet 'Changing As I Grow'
4. Fun and Fears (F2)	<p><b>Making relationships</b>            D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others            ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children  <b>Self-confidence and self-awareness</b>            D4 - Expresses own preferences and interests            D5 - Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help            D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities  <b>Managing feelings and behaviour</b>            D4 - Seeks comfort from familiar adults when needed. Can express their own feelings such as sad, happy, cross, scared, and worried. Responds to the feelings and wishes of others            D5 - Aware of own feelings            ELG - Children talk about how they and others show feelings</p>	Understand and respect the changes that they see in other people	Social Cultural	Book - 'The Huge Bag of Worries' by Virginia Ironside Box or bag for worries/looking forward to ideas Jigsaw Song sheet 'Changing As I Grow'



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<p><b>5. Fun and Fears</b></p>	<p><b>Making relationships</b>            D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others            ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p><b>Self-confidence and self-awareness</b>            D4 - Expresses own preferences and interests            D5 - Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help            D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p><b>ELG - They are confident to speak in a familiar group, will talk about their ideas</b></p> <p><b>Managing feelings and behaviour</b>            D4 - Seeks comfort from familiar adults when needed. Can express their own feelings such as sad, happy, cross, scared, and worried. Responds to the feelings and wishes of others            D5 - Aware of own feelings            ELG - Children talk about how they and others show feelings</p>	<p>Know who to ask for help if they are worried about change</p>	<p>Spiritual Moral Social</p>	<p>Jigsaw Jenie Box or bag for worries/looking forward to ideas Music</p>
<p><b>6. Celebration</b></p>	<p><b>Making relationships</b>            D4 - Seeks out others to share experiences            D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults            D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others            ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p><b>Self-confidence and self-awareness</b>            D4 - Expresses own preferences and interests            D5 - Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community.            D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities            ELG - They are confident to speak in a familiar group, will talk about their ideas</p>	<p>Are looking forward to change</p>	<p>Spiritual Moral Social Cultural</p>	<p>Jigsaw Jenie Paper A special box</p>

