

Behaviour at Dothill

Behaviour is everyone's responsibility.
We work together to support our children.

Be Ready	Be Respectful	Be Safe
- Being ready for lesson - Completing homework on time - Remembering to bring equipment to school - Wearing correct school uniform - Tidying up your own workspace and the classroom - Accepting responsibility if you make a mistake and saying sorry	- Say please and thank you - Hold doors open for people - Talk kindly to other pupils - Say good morning/ afternoon to adults - Respect others right to learn - Respect school property by looking after it - Use a calm and polite tone of voice - Value differences - Follow teacher instruction	- Sitting sensibly in the classroom - Walking through corridors - Playing games that do not become too physical. - Using calm and respectful tones when we communicate.

Inappropriate Behaviours

At Dothill, we refer to 'Amber' behaviours which are unacceptable and will result in the child being removed from the classroom:



- Swearing
- Violence
- Racism (or other discrimination)
- Disrupting learning
- Damaging property
- Repeated low-level behaviours

It is a serious sanction to be removed from a classroom.

Stepped response

- Redirection and positive praise
- Clear reminder of expectations
- Warning
- Consequence
- Follow up

Additional support

- Nurture provision
- 1:1 sessions
- Pastoral support
- Behaviour plan
- Interventions

Gliding with Pride



We walk around school sensibly with pride

Fantastic Listening



We teach children how to behave – they must learn right from wrong.

Silent Signals



Team stop!
We use consistent signals across school

Behaviour Lead: Mrs Harvey

Our Behaviour Expectations



We are **ready** to Leann

We are **respectful** to each other, to school property and to our differences

We keep ourselves and others **safe** in and out of school and online

We draw attention to good behaviour in the following ways:



- Recognising children's achievements with certificates in celebration assemblies
- Giving golden letters
- Sending positive notes home
- Giving Class Dojo points
- Using teacher stickers
- Using stampers for effort and quality in work
- Sharing work with teachers, leaders and parents to show pride in their achievements
- Termly Dojo Rewards (all children are rewarded)

