

## Year 2 Curriculum Overview

### Spring Term 1 - Frozen Planet

<b>Geography</b>	<b>Telford Compared to a non-European Settlement</b>
	<p><b>Investigate Places</b>            Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).            Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.            Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied</p> <p><b>Investigate Patterns</b>            -Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.            -Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><b>Communicate Geographically</b>            -Use basic geographical vocabulary to refer to:            -key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.            -key human features, including: city, town, village, factory, farm, house, office and shop.</p>
<b>Science</b>	<b>Understand animals and humans</b>
	<p><b>Investigate materials</b>            -Notice that animals, including humans, have offspring which grow into adults.            -Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).            -Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>
<b>History</b>	<b>Significant individuals</b>
	<p><b>Investigate and interpret the past</b>            -Observe or handle evidence to ask questions and find answers to questions about the past.            -Ask questions such as: What was it like for people? What happened? How long ago?</p> <p><b>Build an overview of world history</b>            -Describe historical events.            -Describe significant people from the past.            -Recognise that there are reasons why people in the past acted as they did.</p>
<b>PSHE</b>	<b>Dreams and Goals</b>
<b>PE</b>	<b>Non-Contact team games</b>