



Parent Survey Feedback

Spring 2025

Thank you!

93% of parents said their child is happy at Dothill.

98% of parents said their child feels safe at Dothill.



Thank you to all parents who completed a survey – we had a total of 86 responses.

Your feedback is so valuable to us and helps us ensure we are providing the best learning experiences for our children.

In this report, you will find some of the comments shared by parents, along with additional information about Dothill and our planned actions based on this feedback.

General Comments about Dothill

93% of you said your child is happy at Dothill



You said... *'Thank you for everything you do'*

'Helping and cooperative staff'

'Thank you for hard work around children'

'Staff are always supportive when I speak with them'



'Happy with everything'

'We are very happy with Dothill Primary. My daughter loves the school and her teachers. Thank you and God bless all the teachers and staff who make this wonderful experience possible. We appreciate how hard it must be'



'Dothill is a very good school and as a parent I am very pleased with the school'

OFSTED 2024: This is a school where everyone has a voice. Pupils are happy to come to school because they feel valued and safe. Some pupils join the school partway through the year. These pupils settle quickly because everyone makes them feel welcome.

98% of you said your child feels safe at Dothill

Here are some of the many ways we prioritise safety at school...



Visitors and staff badges ensure pupils know who adults are: blue lanyards for staff; green for checked, safe visitors; red for visitors who must be accompanied

Our **pastoral team** work with all children when they are finding things hard – please let us know if your child may need additional support

We have **5 Designated Safeguarding Leads** who check all children are safe at school and at home

Senior Leaders and Pastoral team are on duty outside each day

Mrs Thomas carries out **regular health and safety checks** around school and online using our monitoring system



Mark our **caretaker** checks the site is safe for children each day, and mans the gates every morning, checking cars coming in are safe; on cold days, he checks the paths are safe and grits when needed



Our **Safeguarding Squad** deliver key messages at an appropriate level to pupils and are visible to support their peers

How our curriculum keeps children safe at Dothill



PSHE curriculum: Jigsaw



Our School Values



PANTS rule



Behaviour and Friendships at Dothill

My son has really enjoyed [this year] after having a few problems the year before.



You said... *I'm really happy how [his teacher] encourages him to do better and how far he's come with his learning. His attitude to school has completely changed so thank you.*



Teamwork

Children are **proud** of their work and love to show off to governors, senior leaders, at parents evening and to other children

Positive
teachers use
a restorative
approach



Dojo Points and Reward Day



OFSTED 2024: The school has high expectations in all aspects of school life. The motto of 'ready, respectful and safe' is central to the school's approach to behaviour. Pupils understand the school's expectations and why these rules are important. They know that if there are any problems, such as bullying, staff will sort these out straightaway.

Celebration Assembly

Ready, Respectful, Safe
supports our
pupils to make
good choices and
be the best they
can be



90% of
respondents
said we make
sure our pupils
are well
behaved

88% said we
sort issues
quickly and
effectively

British Values

- Democracy
- Rule of Law
- Tolerance
- Mutual Respect
- Individual Liberty

School Values
Ready, Respectful and Safe



Behaviour at Dothill

Recognising good behaviour

'If you constantly reward minimum standards then children will strive for minimum standards. If you reward children for going over and above there is no limit to their excellent behaviour.'

We draw attention to good behaviour in the following ways:

- Giving Class Dojo points
- Verbal praise
- Using teacher stickers
- Using stampers for effort and quality in work
- Sharing work with teachers, leaders and parents to show pride in their achievements
- Recognising children's achievements in celebration assemblies
- Sending positive notes home
- Giving certificates
- Giving golden letters
- Termly Dojo Rewards (all children are rewarded)



Behaviour Expectations at Dothill Primary School

- We are **ready** to learn
- We are **respectful** to each other, to school property and to our differences
- We keep ourselves and others **safe** in and out of school and online



Expecting exemplary behaviour is at the heart of our learning community. We want to help our children grow up with a clear sense of what is right and wrong and an appreciation of the needs of others and society around them.

Everyone is expected to maintain the highest standard of personal conduct and to accept responsibility for their behaviour.

We recognise that excellent behaviour is underpinned by strong relationships, high quality teaching and learning and positive recognition.

To promote good behaviours, we focus on the positives, and we reward that behaviour to encourage others to do the same.

OFSTED 2024: The school manages behaviour very well. This starts in the early years, where strong relationships and clear routines means that pupils are safe and happy. Leaders analyse behaviour and attendance information closely to identify any patterns and trends. This means that they provide a personalised approach to support families so that pupils can get to school and enjoy learning. Pupils know they have someone to talk to if they have any worries and that adults will help them sort out any problems.

The school website tells me clearly what my child will learn during the year

85% of respondents agreed with this statement



[Home](#) [About Us](#) [Our School](#) [Parents](#) [News and Events](#) [Search](#) [Contact Us](#)

Some respondents said they had not looked at our website. Below you will see the link to our website, and some of the information you will find there.

<https://www.dothillprimaryschool.co.uk>

In the **Class Pages** section, you will find the following:

- Important information – teachers, PE days, upcoming dates etc.
- Homework with detail of termly projects and daily practise e.g. reading and maths
- Weekly updates and pictures of what your child has been learning
- Learning overviews for the whole year, and each term

Autumn 2 - Year 5 Homework Project

Create a Biome

This term's homework is linked to our Geography Biome topic. Choose a Biome and create an image or model to represent it. You can draw a picture of your Biome, make a shoe box model of your Biome, make a Biome in a jar or any other creative representation you can think of! Homework projects will need to be brought into school in the last week of term.

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

Read Write Inc. Phonics

Our Facebook page is also regularly updated

In the **Parents** section you will find lots of information e.g.:

- School meals
- Term dates
- School hours
- Uniform
- Attendance
- Music lessons
- Medical needs
- Early Help and support
- Class pages
- Read, Write, Inc Phonics

In the **News and Events** section, you will find up to date Newsletters, School letters, the calendar and more...

94% of you say Dothill has high expectations for pupils

You said... *'My son's teacher has encouraged my child so much during this school year'*

'Very good – the school helps my child to learn'



Individualised support to meet the unique needs of every pupil, helping them reach their full potential

Teachers use **positive reinforcement**: praise, rewards and recognition to motivate pupils to meet and exceed expectations



All work is **adapted** to ensure equity and equality for all learners



Regular assessments using National Benchmarking ensures our pupils are learning to and beyond national standards

All children are **challenged** to achieve age-appropriate milestones

We encourage **growth mindset**: embrace challenge, learn from mistakes, and persist in the face of difficulties

All our planning follows the National Curriculum which we further develop to ensure pupils are **continuously learning** and improving

My child achieves well at Dothill

93% agreed



You said... *'We have been happy with Dothill Primary School over the years. Our child has received a good education and is confident in many subjects'*



'My child's teacher is amazing and has absolutely contributed towards them becoming more confident in themselves and achieve so much more academically'



'My child's confidence has improved and is achieving over in all subjects and this is due to how settled he is'

OFSTED 2024: The curriculum is ambitious, and teachers ensure learning is interesting and engaging. Pupils with special educational needs and/or disabilities (SEND) access the same rich curriculum as their peers. As a result, pupils love coming to school and achieve well.



When I have raised concerns with the school, they have been dealt with promptly.

84% said
they agreed



'I raised an issue with my child's class teacher, this issue was dealt with promptly and met my expectations with the outcome'

Some of the ways to contact school:

- **Daily gate duty:** senior leader and pastoral staff on duty every morning and afternoon
- **Staff on the door** every morning (TAs) / Teachers every afternoon
- **School office team:** Nicola and Lorna are our school administrators and Julie is our School Business Manager
- School **telephone:** 01952 386870
- School **email:** dothill@taw.org.uk
- **Phase leader:** emails will be found on the 'Contact Us' page of the school website
- **SENDCo:** dothill.primarysend@taw.org.uk

How to raise a concern about your child:

1. You may wish to speak with the pastoral team or contact your child's teacher in the first instance; this could be via the TA in the morning, or directly at the end of the day.
2. If you are still concerned, contact the Phase Leader: Mr Kirkpatrick (Year 5 and 6); Mrs Willoughby (Year 3 and 4); Mrs Harvey (currently overseeing Year 1 and 2); Mrs Wood (EYFS).
3. Following this, contact with either the Assistant Heads, Deputy Head or Headteacher can be arranged.

If your child has SEND (Special Educational Needs and Disabilities), does the school effectively support them?

65% agreed
(17/26
respondents)



'Dothill has been and continues to be supportive of my child and I'm so glad he goes here. [Their teacher] is absolutely fantastic and a real credit to the school' Parent of child with SEND

Examples of Parent support:

Coffee Mornings – these will be running every half term from Summer 25

Direct Email to contact Miss Brotherton

Our SENDCo is available on Monday and Tuesday on gate duty

Information on weekly newsletter



Please be in touch with Miss Brotherton our SENDCo with any concerns you have about your child's needs

dothill.primarysend@taw.org.uk

Some examples of Pupil support:

Adapted teaching strategies to help children keep up rather than catch up

Experienced new SENDCo overseeing the TA support team

Assess, Do, Plan and Review

Termly pupil progress meetings with class teacher, SENDCo, Deputy and Head Teacher

OFSTED 2024: Pupils with SEND are fully included in lessons because staff successfully adapt learning to meet pupils' needs.

Next steps: new projects to support families awaiting assessment for their child; parent-carer forum; based on need, not diagnosis

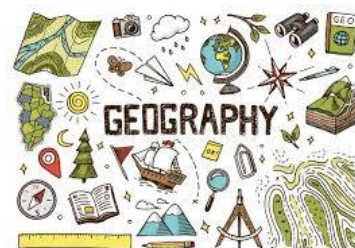
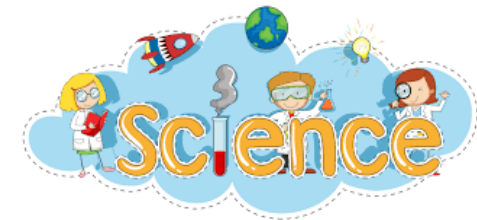
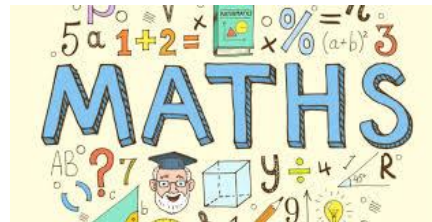
There is a good range of subjects available to my child at Dothill

93% said they agreed



We teach every subject set out in the National Curriculum, making as many exciting learning experiences as we can to ensure your child's learning is memorable. This ensures your child has a broad and balanced curriculum offer according to government expectations.

Our Dothill curriculum is personalised to make links to our local area and regularly updated, ensuring your child's learning is also relevant to modern Britain.



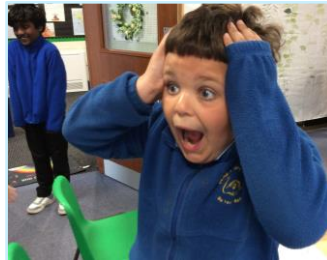
Curriculum in Action at Dothill



Performing in Church and RE



Drama and English



EYFS: Art



D&T: Cookery



Geography Field Work



Y5 History Workshop

Performance Poetry



Practical Science



PE: hall equipment

Dothill supports my child's wider personal development e.g. PSHE, trips and visits, school community events

81% agreed



‘Good amount of school trips’

‘The school is including more family events which we are enjoying’

‘This year my child has been on/has lots of trips planned which is lovely as all of her other school years, she did not’

‘School seems to be taking part in more activities now (ie. world book day) & giving the children chance to properly take part’

81% of respondents felt we supported this well. Some were unsure, so below are some of the many ways we support children's wider personal development:

- **Incorporating personal development** into all areas of the curriculum, not just in PSHE lessons
- **Building our school culture**, fostering positive behaviours of empathy and responsibility through our values of Ready, Respectful and Safe
- Community engagement through our **School Parliament and Safeguarding Squad**, volunteering and fundraising
- **Prioritising mental and physical health** through our daily mile, calm brain daily mindfulness activities, and promoting healthy eating – our Sports Ambassadors promote this every lunch time

Wider Personal Development...



Christmas Parties and lunch with staff

Harvest Collection for Telford Crisis Support



World Book Day



Opportunities to be elected as School Parliament



Dojo Reward Afternoons



Parent Events

Visiting the Nature Reserve



OFSTED 2024: There is a strong focus on helping pupils develop as citizens. They relish taking on responsibilities, these include being play leaders, librarians, safeguarding leads and ecoleads. A beautiful nature reserve surrounds the school, where pupils volunteer to look after wildlife. Pupils respect each other's differences by learning about diverse role models in the arts and science.



School Fundraisers

Our Values

Being Ready

- Being ready for lesson
- Completing homework on time
- Remembering to bring equipment to school
- Wearing correct school uniform
- Tidying up your own workspace and the classroom
- Accepting responsibility if you make a mistake and saying sorry



Being Respectful

- Say please and thank you
- Hold doors open for people
- Talk kindly to other pupils
- Say good morning/ afternoon to adults
- Respect others right to learn
- Respect school property by looking after it
- Use a calm and polite tone of voice
- Value differences
- Follow teacher instruction



Being Safe

- Sitting sensibly in the classroom
- Walking through corridors
- Playing games that do not become too physical
- Using calm and respectful tones when we communicate

OFSTED 2024: Pupils have strong values because these are promoted at every opportunity in school life. The Pupil Parliament representatives promote issues which matter to pupils, such as physical activity and the impact on mental well-being. They know about the importance of being fair and are fascinated to learn about places, cultures and opinions that are different to their own. They debate assumptions, such as how girls and boys should behave and advocate for the environment at eco-club. In addition, pupils learn how to keep themselves safe, both on and offline.

Outdoor Play and Learning

Dance



Gym Equipment



Scooters



With your generous donations and fundraising from the Friends, we have developed our playground spaces to ensure your child has access to a huge variety of play experiences – we hope to find something for everyone. Please let us know if you have more ideas as we are keen to continually develop this area...

Sandpits



Sports Ambassadors



Bubbles



Dressing Up
and Role Play



Gravel pit

Books and Drawing

Playhouses



Forest Area



There are opportunities for clubs and activities at school e.g. sports competitions, music events and after school activities



72% agreed

We know from your comments that many of you would like a wider range of after school clubs.

While our teachers are dedicated to enriching your child's educational experience, it's important to note that offering after-school clubs are voluntary and depend on the availability and interests of our staff.

Additionally, after-school clubs may not be available every term. We strive to offer a variety of activities throughout the year, but there may be times when clubs are not scheduled due to other commitments or logistical reasons.



OFSTED 2024:
There is a sport to
suit everyone
from archery and
cricket to boccia
and dance.



Extra-Curricular Activities

This year there have been many opportunities in school.

We have listened to your feedback and are already planning to offer even more next year.



After School Clubs have included:

Construction Club
Colouring Club
Forest School
Recorder Club
Choir and Telford Sings
Tennis Club
Lego Club
Sports Club
Poetry Club
Singing Club
Comic Club



Other Enrichment:

Music lessons with the school music service

Regular wellbeing walks

Themed lunches

School Trips

Y3/4:
Telford
Town
Park



Year 5: Thinktank



Y3/4 Nature reserve den building



Y3 and 4:
Gurdwara

Year 2: Twycross Zoo



Whole School visit to church

Y3/4
Legoland



Year 6: Arthog



I would recommend this school to other parents

88% agreed



You said... *'This is my second child at Dothill and I am really happy with everything they do. If they needed help it was always given quickly'*

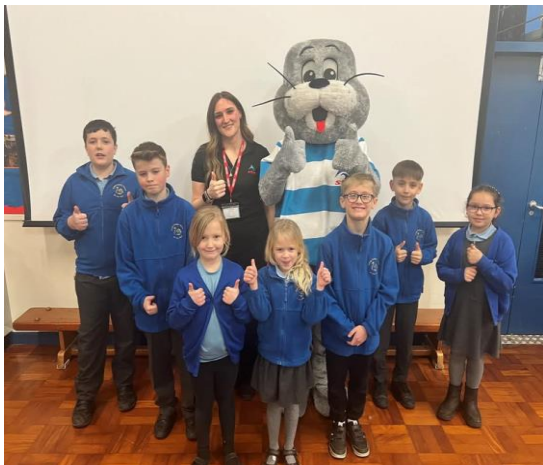
Working in partnership is so very important to us.

Building trust and communication between home and school ensures we are all striving for the same thing – the development and wellbeing of your child.

We thank all those who put their trust in us as a school.



EYFS Stay and Play



'I am very grateful to say that this is one of the best schools. I would like to thank the Head teacher and all the teachers for their dedication towards children'



Deputy Mayor visit to school

'We've been very satisfied with the school. Thank you'

You said... we did...

Some information missing on school website or information outdated.

We have recently audited our website and hope that it is now up to date following changes – please let us know of anything we have missed!

If the gate opening time is going to remain at 3.10pm instead of 3pm then please can it be ensured that they are opened on time.

We have moved our Friday celebration assembly to begin straight after lunch to avoid the rush!

There are children in my child's class that regularly do not have the correct uniform

We have opened our uniform bank (free) on Monday, Wednesday and Friday to support parents with additional clothing.

Clubs not widely advertised.

From September we will improve our systems to give parents more time to see what clubs will be offered through the year. This process will be managed by our office team rather than individual teachers. We hope this will support parents. Please note that after school clubs are run on a voluntary basis.

No clear guidelines with regards to how service premium child funding is spent within the academic year to benefit those children, appears to be just absorbed into school funds and not benefiting the individual children.

Please see our website for our detailed Pupil Premium Plan. Our pastoral team provide additional support for all children and families where needed. Please contact us if you need further help and we can arrange this.

I think the communication between the school and parents could be greatly improved especially for the parents who aren't available on school drop off and pick up and use club facilities due to working commitments.

Lack of communication from school and delayed responses when issues raised.

We now have a weekly newsletter which will be emailed out every Friday following assembly with updates and helpful information. The class pages include more specific information regarding your child.

We endeavour to follow up issues raised promptly and will aim to respond to all messages within 24-48 hours. We will review your concern thoroughly, consult with relevant staff and formulate a response.

For urgent concerns, please contact our admin team directly by telephone.

Additional Information about Dothill

Governors at Dothill

We are so lucky to have an extremely active governing body at Dothill who regularly visit, meeting to discuss the workings of school, but also to monitor and celebrate the hard work undertaken by staff and children alike.



Jenny Naujeer - Chair



Ali Melville



Kerry Weston



Chris Hodson



Chris Weston



Julie Thornton



Andrew Reeve



Laura Benting



Ellie-Cheetham
Wilkinson



Jenny Thomas



Nicola Harvey



Ofsted 2024: The governing body is ambitious for the school. They provide effective support and challenge to leaders. They continuously reflect on how they can build positive relationships with all stakeholders, including parents and staff. Staff feel that they are listened to and that leaders are mindful of their workload. They feel they receive the support they need to be successful.

You can contact our governors via the school email address: Dothill@taw.org.uk

The Important of Attendance

Every school day is important and counts! Good attendance is essential for your child's educational progress and well-being. Missing time off school may cause your child to fall behind in their learning and miss important social interactions with peers. We thrive for all pupils to achieve 100% attendance but understand there may be circumstances where this is not possible.

Attendance at Dothill

Target

Help us beat
our school
target of 96.5%



Beat the bell

Be in the
classroom
before the bell
rings

Attendance Expectations

We expect children to attend school every day, arrive on time, be in the classroom by 8:45am and ready to learn. We ask parent and careers to ensure this happens in support of their child's education. If your child is going to be absent, then please inform school. The school target is to achieve a minimum of 96.5% attendance across the whole school.

Is it ok to miss a few days?

Missing a few days from school across the year may not seem like a big deal, however, research shows that absence from school can have a high impact on children's learning. At Dothill we have a progressive curriculum, which means it has units of work for each subject that build on previous learning. Each subject has a significant amount of knowledge that the children are expected to know by the end of term year – absence will cause gaps in learning impacting on the progress your child makes. Persistent absence can also impact on friendships and makes it harder for children to form good relationships with other pupils and the staff within school. Unless you have a genuine reason for keeping your child off school, then please send them in each day.

0 days off in a year 0 lessons missed	100%
2 days off in a year 10 lessons missed	99%
5 days off in a year 25 lessons missed	97%
10 days off in a year 50 lessons missed	95%
14 days off in a year 70 lessons missed	93%
20 days off in a year 100 lessons missed	90%

Reporting Absence

If your child is absent from school, then please call on 01952 386870 by 9am and provide a reason for absence.

If you do not call, then the absence may be recorded as unauthorised. We will make contact to check on your child's safety and well-being.

How we Monitor Attendance

We monitor attendance daily and discuss any pupils of concern and those who are increasingly absent from school. We also monitor weekly by looking at the attendance percentage for each class. We meet with our EWO (Educational Welfare Officer) every three weeks to discuss all pupils with attendance of 92% or below. During this meeting we plan how to offer support – this may be further monitoring, phone calls home, inviting parents for a meeting or issuing formal letters. At each stage we will offer support to families and our aim is for your child to be in school.

Offering Support

We understand that each family is different, and some will require more support than others. Please speak to us as we can help and support in many ways. We have a fantastic pastoral team who are always happy to help.

Achieving Good Attendance

- ✦ Be prepared – organise things in an evening to make the mornings less of a rush!
- ✦ Arrange appointments outside of the school day.
- ✦ Take family holidays outside of term time.
- ✦ Talk to your child about school.
- ✦ Attend parents evening.
- ✦ Share any problems or concerns with school – we are always happy to help.
- ✦ Ensure your child arrives on time (many children feel embarrassed when they enter a full classroom late).

Ready, Respect and Safe

EYFS at Dothill

At Dothill, we are very lucky to have a large indoor and outdoor space to support learning for our children. We enjoy the outdoors each day, whatever the weather! We explore, play and develop a love for nature. We love finding minibeasts, watching how plants and trees change throughout the seasons and growing our own vegetables!

We have both adult directed and child led learning sessions each day.

We love to celebrate the joy of childhood and use our 'Adventure Time' to learn through play.

We are visited by the emergency services, local puppet theatre groups, Bikeability and other members of our school community.

We also love to explore the nature reserve on our doorstep! These are always valuable experiences for our children and something we all look forward to.




Playing is essential for reception age children, and beyond! It helps them to learn, grow and thrive. Through play they build confidence, develop language and social skills, strengthen their bodies and explore their imaginations. It makes learning fun and sparks curiosity, helping children to understand the world that they are a part of.

In Reception we have Stay and Play Sessions where families can join in with 'Adventure Time' – where children use their own curiosity to explore the classroom environment.

Mental Health and Wellbeing at Dothill


At Dothill Primary School, we aim to promote positive mental health and wellbeing for our whole school community which includes children, staff, parents, and carers. Mental health and emotional wellbeing is just as important to our lives as our physical health.

We recognise that children's mental health is a crucial factor in their overall wellbeing and can affect their learning and achievement. All children go through ups and downs during their school career and some face significant life events. We endeavour to work closely with our families to support our children and offer the correct level of support and signposting where possible.



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Some of our many strategies to support Wellbeing

- Wellbeing area in every classroom for children
- Termly wellbeing walks
- Open door policy for staff, pupils and parents
- Worry monsters /cushions - a way to anonymously share concerns
- Class 'wellbeing check-ins' where children can identify a member of staff
- Assemblies about mental health and wellbeing
- A friendship bench on the playground
- Circle times/ class discussion to address key issues and support children with what is happening in school and within the community
- PSHE curriculum to support development of the whole child
- Daily affirmations – statements to develop positive feelings
- Pupil voice for all pupils
- Safeguarding squad and school parliament

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Our Deputy Head Teacher, Nikki Harvey, is our Senior Mental Health Lead and has a Level 4 Certificate in Mental Health Aware Leadership (Education). Our Learning Mentor, Karen Sturmey, is a Mental Health First Aider, Qualified ELSA and a Drawing and Talking Therapist.

Early Help at Dothill

Senior Leaders and pastoral team available on the gates during drop off and pick up

Learning Mentor to support children and parents with a focus on mental health and wellbeing,

Pastoral HLTA to provide support and guidance for children and parents.

Nurture group to support identified children.

Class teachers being available to discuss any concerns and offer advice and support.

Teaching Assistants on the classroom door to ensure a smooth transition into school.

SEND coffee morning, giving opportunity to support SEND needs and concerns.

Phase leader email addresses for easy contact.

What is Early Help?

Providing early help to our children and families at Dothill means we can be more effective in preventing problems from affecting a child's ability to thrive and be successful in school and home. Early help means providing support in hope that problems do not emerge. If they do we continue to help and support in a different way. Early help is a term that describes much of the everyday work of schools.

A listening ear

Transition

Alternative Provision

Interventions

Advice and support

School Uniform Shop

Signposting to Food banks

Coats and shoes in shop

ELSA

Young Carers



Miss Thornhill
Pastoral
Support

Mental Health Support

Attendance Support

Educational Welfare Officer

Parental Workshops

Signposting to support groups



Early Help assessments to seek additional support for families in the home.

Referrals to Strengthening Families to allocate a support worker to support both children and parents.

Referrals to the school nurse.

Referrals to BeeU for assessment of ADHD, ASD and Mental Health.



Mrs Sturme
Learning
Mentor

