

# DOTHILL NEWS



13.06.25

Don't forget to check the school website for regular updates.

[www.dothillprimaryschool.co.uk](http://www.dothillprimaryschool.co.uk)

Check out our Facebook page: Dothill Primary School, Telford

Contact school on 01952 386870 or  
by email on [dothill@taw.org.uk](mailto:dothill@taw.org.uk)

**Dazzling Dotties** **Weekly Update** **Attendance** **Important Dates** **Reminders** **Mental Health** **SEND** **EYFS** **Internet Safety**

## This Week's Dazzling Dotties!



It's fabulous Friday again and we have another group of brilliant children. They were chosen for trying hard, being wonderful members of their classes, being the kind of person we need more of in the world, persevering and being kind and much more. One was even chosen by his class and Miss Jobe chose her whole class on the day that she finishes to start her maternity leave. Well done, we are very proud of you all.

The second photo is of some of the children who submitted posters for the campaign by the School Parliament about keeping our world free of litter. They are fabulous!

## What have we been up to...?

### Governor visit

We were pleased to welcome three of our school governors this week for a focused visit. During their time with us, they discussed budget priorities, heard from our SENDCo about the vital work being done to support our pupils with additional needs, and reviewed our safeguarding practices.

We also shared recent feedback from Local Authority visits, which confirmed the strong and safe practices we have in place. The governors left assured and confident in the school's direction and commitment to pupil wellbeing.

Please see the end of the newsletter where you will see the systems we have in place in school for online filtering and monitoring.

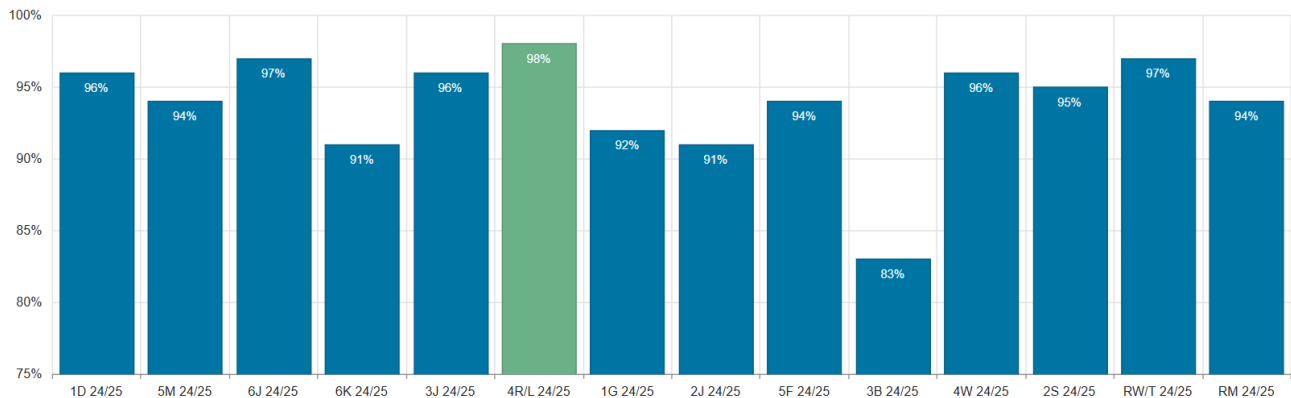
### Reading

Also this week, our Year 1 children have been showing off their phonic knowledge in their Phonics Screening Check. We are super proud and thank you for your support in helping them practice their reading at home – it really does make such a huge impact as this government research shows:

*Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).*

## Attendance

Well done to 4RL with 98% attendance – well done everyone! 😊



*The world is run by those who turn up.*

*At school every day = 100% attendance*

*Attending 4 ½ days a week = 90% = 4 weeks missed in a year*

*Attending 4 days a week = 80% = more than half a term missed per year*



*An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school.*

*Punctuality is important. Make every minute count!*

*Being late for school reduces learning time.*

*If your child is 5 minutes late every day, they will miss three days of learning each year. If your child is 15 minutes late every day, they will miss 2 weeks of learning each year.*

## Mental Health and Wellbeing

### 1. Connect with other people

Good relationships are important for your mental wellbeing. They can:

- help you to build a sense of belonging and self-worth
- give you an opportunity to share positive experiences
- provide emotional support and allow you to support others

There are lots of things you could try to help build stronger and closer relationships:

## Do

- ✓ if possible, take time each day to be with your family, for example, try arranging a fixed time to eat dinner together
- ✓ arrange a day out with friends you have not seen for a while
- ✓ try switching off the TV to talk or play a game with your children, friends or family
- ✓ have lunch with a colleague
- ✓ visit a friend or family member who needs support or company
- ✓ volunteer at a local school, hospital or community group.  
[Find out how to volunteer on the GOV.UK website](#)
- ✓ make the most of technology to stay in touch with friends and family. Video-chat apps like Skype and FaceTime are useful, especially if you live far apart

## Don't

- ✗ do not rely on technology or social media alone to build relationships. It's easy to get into the habit of only ever texting, messaging or emailing people

## Early Years Foundation Stage (EYFS)

### Stop and Listen

We have been using the musical instruments to create sound patterns at school. Listening to music and creating their own sounds is great for a child's development.

Going on a 'Sound Walk' is an exciting way for your child to learn about the world around them. It helps them to understand the different elements of their environment and develops communication and thinking skills as they talk about where they think the sounds might be coming from and why.

You could also write down or draw the things you hear along the way!

Please see the link below for more information on how sounds support learning.

[How Onomatopoeia & Sound Words Help Children's Language Learning - BBC Tiny Happy People](#)





## Internet Safety

This free online safety guide focuses on the best ways to guide children towards good gaming health. The guide takes a look at how to tackle a range of potential risks such as screen time, on-screen violence and interaction with strangers.

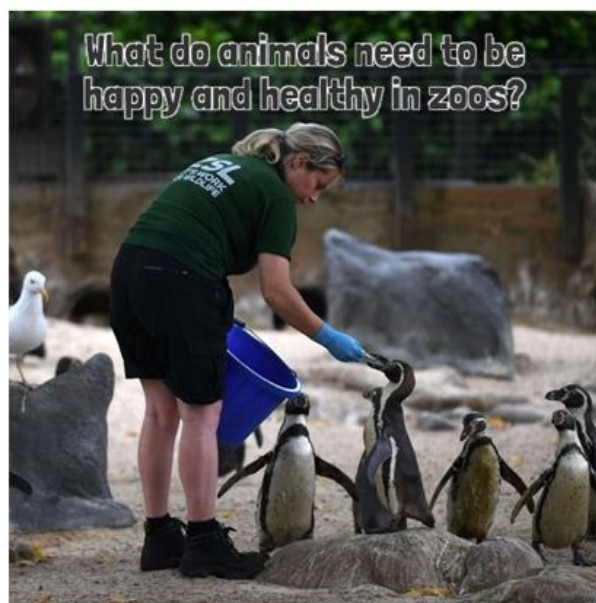
With concerns about escalating screen time, the impact of violence, unexpected costs and interloping strangers, it can be tempting for parents and carers to lock down video games to limit possible negative impacts on youngsters. While some sensible boundaries are certainly helpful, they're only a short-term solution for how we can guide children towards better gaming health.

[Get to Grips with Gaming | Free Online Safety Guide](#)

Please also see the end of the newsletter for information on how we keep your children safe when using technology in school.

## Picture News

This week in our class assembly we have been talking about zoos. Have a chat with you child and find out what they discovered 😊



## In the news this week

Zoos, aquariums and safari parks in Great Britain will soon have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.

### Things to talk about at home ...

- Have you ever visited a zoo? Talk to someone at home about their experience.
- If you could design the perfect zoo, what would you include to keep the animals happy and healthy?
- Do you think zoos help people care more about animals and nature? Why?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



## Dates for your diary

### June

|         |   |
|---------|---|
| 20.6.25 | Year 3/4 Sport Day (9:30am Start)                   |
| 20.6.25 | Year 5/6 Sports Day (1:30pm start)                  |
| 25.6.25 | EYFS Sport Day (9:30am start)                       |
| 26.6.25 | Year 1/2 Sports Day (9:30am start)                  |
| 27.6.25 | Friends Non-uniform day (donations for summer fair) |



### July

|         |   |
|---------|---|
| 4.7.25  | Summer Fair (2:30pm – 4pm)                                    |
| 7.7.25  | Secondary Transition Day                                      |
| 8.7.25  | Secondary Transition Day                                      |
| 8.7.25  | Whole School Transition Day                                   |
| 8.7.25  | New Reception 1 <sup>st</sup> Transition Morning (9:30-12:00) |
| 11.7.25 | End of Year Reports to be sent out to parents                 |
| 16.7.25 | New Reception 2 <sup>nd</sup> Transition Morning (9:30-12:00) |
| 15.7.25 | Year 6 Production (1:30pm start)                              |
| 16.7.25 | Year 6 Production (9:30am start)                              |
| 18.7.25 | Year 6 Leavers Assembly (1:30pm)                              |
| 18.7.25 | End of school year  |
| 2.9.25  | Return to School for New Academic Year                        |

**Ready  
Respectful  
Safe**

**BE YOUR BEST**



# Monitoring & Filtering Systems at Dothill Primary School



At Dothill Primary School and Nursery, the safeguarding of staff and pupils is a very high priority. We are committed to ensuring our staff and pupils are safe in school and online. We outsource our ICT support from Telford and Wrekin, who have security specialists on their team, and we work closely with them to ensure the highest levels of security. To keep children and adults safe, we use filtering and monitoring software.

Whilst considering their responsibility to safeguard and promote the welfare of children and provide them with a safe environment in which to learn, governing bodies and proprietors should be doing all that they reasonably can to limit children's exposure to the above risks from the school or college's IT system. As part of this process, governing bodies and proprietors should ensure their school or college **has appropriate filtering and monitoring systems in place** and regularly review their effectiveness.

*Keeping Children Safe In Education (KCSIE), 2024*

## Filtering

Filtering is preventative. It refers to solutions that protect users from accessing illegal, inappropriate and potentially harmful content online. It does this by identifying and blocking specific web links and web content in the form of text, images, audio and video.



At Dothill Primary School, we use Lightspeed to filter online content. This can be adapted to ensure that there is no 'over blocking' thereby preventing unreasonable restrictions as to what children can be taught with regard to online teaching and safeguarding whilst maintaining a safe online experience.

## Monitoring



Monitoring is reactive. It refers to solutions that monitor what users are doing on devices and, in some cases, records this activity. Monitoring can be manual, for example, teachers viewing screens as they walk around a classroom. Technical

monitoring solutions rely on software applied to a device that views a user's activity. Reports or alerts are generated based on illegal, inappropriate, or potentially harmful activities, including bullying. Monitoring solutions do not block users from seeing or doing anything.

We use Senso to monitor online activity for all school-owned devices. Senso is a member of the Internet Watch Foundation (IWF) and Counter-Terrorism Internet Referral Unit (CTIRU), which is a required standard for monitoring systems as per government advice. It provides continuous 24/7/365 monitoring on all school-owned devices.