Year 4 Project Home work

For our project homework for this half term, we would like children to find out about living things and their environments linked to our science work.

You could:

Draw and label a diagram of an environment and the animals and plants that live there.

Create a chart showing different environments /living things

Make a model of an environment e.g. the desert and what lives there

OR anything else you like about living things and their environment

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Useful websites:

living things - Students | Britannica Kids | Homework Help

Why Do Living Things Change their Environment? | MightyOwl Science | Kindergarten

Adaptations & the Environment | Science Lesson For Kids | Grades 3-5

Weekly Homework:

Read 4 times a week, to be recorded in your reading record

Times Table Rockstars

15 minutes on Garage, 2 minutes on Studio

(login is in the front cover of your reading record)

Spellings

We are going to continue sending home weekly spellings for your child to practice. Attached to this sheet is a set of activities that you can choose from each week to help your child practise their spellings in a more fun and interactive fashion.

Please choose 2 activities to complete each week. To evidence this please sign and date the spelling book and write which activities you completed.
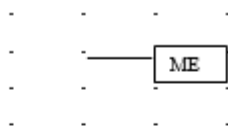
Project due Monday October 13th

Thank you for supporting your child with **their** homework,

Mrs Longland   Mrs Maltby   Miss Jennings

Dots Game

Make a square of 4 rows of dots with 4 dots in each row. If the word is spelled correctly, the player can connect two dots. When a square is formed, he can write his initials in the box.

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.    .    .    .

.    .————.    .
         | ME |
.    .    .    .

.    .    .    .
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Dusty Words

Go outside to a sandbox and write your words in the sand!

Be sure to clean up afterwards!

Etch-A-Word

Use an Etch-A-Sketch to write your spelling words.

Read the words to a parent or sibling before erasing.

Good, Clean Words

Find a countertop or flat surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Write your spelling words in the shaving cream and be sure to clean up afterwards!

Hopscotch Words

Make a hopscotch board on your sidewalk or driveway with chalk.

Write letters instead of numbers and HOP your words!

Letter Writing

Write a friendly letter to a friend or family member using each of your words. Underline the spelling words that you use in your letter.

After your homework is checked, you can MAIL your letter!!

Magazine Words

Use an old magazine and find your words (or the letters that make up your word).

Cut them out and glue on your paper.

Match-Up

Write each of your words on two different index cards. Turn all the cards face down and mix them up. Lay out your cards in rows (like Concentration) and flip over two cards at a time. Read each card aloud to see it they match. Keep them if they match or flip over and try again!

Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil!

*Example- colourful

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

*Examples-
wh<u>en</u>		four
h		o
e		u
n		r

3-D Words

Use Play-Doh or clay to sculpt your spelling words.

Air Write!

Write your spelling words in the air using your finger. Have a partner read your words as you write them
OR have a partner air write and your job is to read the words.

Secret Agent Words

Number the alphabet from 1-26.
Example: a=1, b=2, c=3, d=4, etc.
Then convert your words to a number code.
You must write the actual spelling word next to the "code word."

Back Writing

Use your finger to spell out each of your spelling words, one letter at a time, on your mom or dad's back.

Then it's YOUR turn to try to FEEL and spell!

Spell-er-size!

Pretend you are a cheerleader and call out the letters of your words!
Cheer up high for letters that touch the top handwriting line (ex. t and l), hands on hips for middle letters (ex. a and e), and cheer down low for low letters (Ex. y and j).

Choo-Choo Words

Write the entire list end-to-end as one long word (like a train). Use a different colored crayon for each word.

Ex.
hopmopestopdrop