

DOTHILL NEWS



Don't forget to check the school website for regular updates.

www.dothillprimaryschool.co.uk

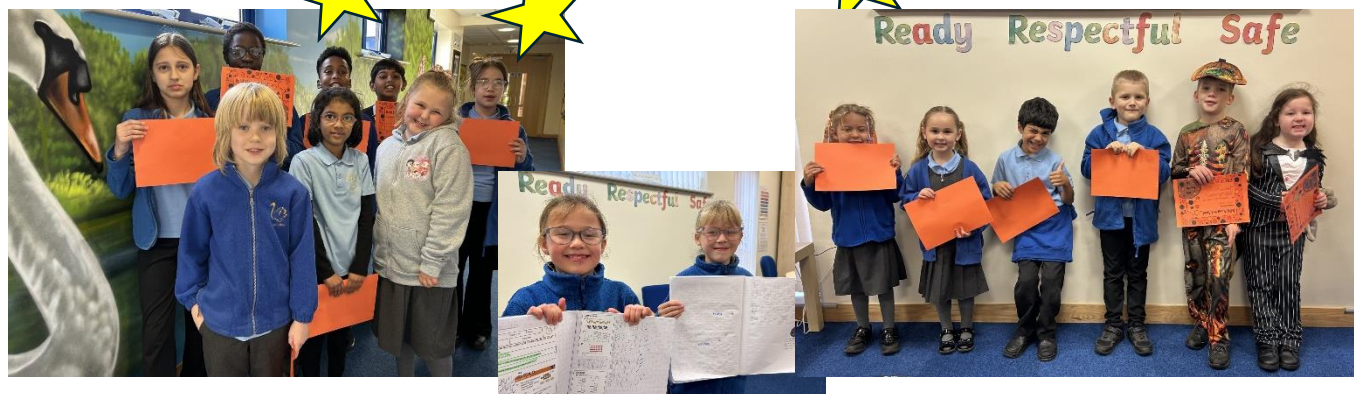
Check out our Facebook page: Dothill Primary School, Telford

24.10.25

Contact school on 01952 386870 or
by email on dothill@taw.org.uk

Dazzling Dotties **Weekly Update** **Attendance** **Reminders** **Mental Health** **SEND** **EYFS** **Internet Safety** **Important Dates**

This Week's Dazzling Dotties!



Today we welcomed our final group of Achievers for this half term, along with a few extra superstars, who proudly shared their fantastic work! These children were recognised for a variety of reasons, including their dedication to presenting work beautifully, listening attentively, making thoughtful choices, and being outstanding role models.

While we highlight one child from each class every week, we are incredibly proud of all our pupils who consistently go above and beyond to be their best. Their efforts are noticed and celebrated daily within the classroom. 😊

News and highlights this week

As we reach the end of this half term, I want to thank you all for your continued support and partnership. It's been a busy eight weeks filled with learning, laughter, and lots of exciting activities across the school.

From wonderful classroom projects to outdoor adventures, your children have shown great enthusiasm, resilience, and kindness – we are incredibly proud of them all. The children along with our dedicated team of staff are what make Dothill such a wonderful school.

We hope the upcoming break gives everyone a chance to rest, recharge, and enjoy some quality family time. School will reopen on Tuesday 4th November and we are already looking forward to the next half term and all it will bring.

Wishing you a safe and happy holiday.

Notices

NHS Flu Vaccination Consent Reminder

A reminder that **all parents must complete the NHS online consent form** — even if you do *not* wish your child to receive the flu vaccination.

The consent link will **close at 9am on Thursday 31st October 2025**, which falls during half-term. To avoid additional paperwork and delays, we strongly encourage all families to complete the form online before the deadline. **Further information can be found in the letter emailed out and on the website by clicking this link:**

[Telford and Wrekin](#)

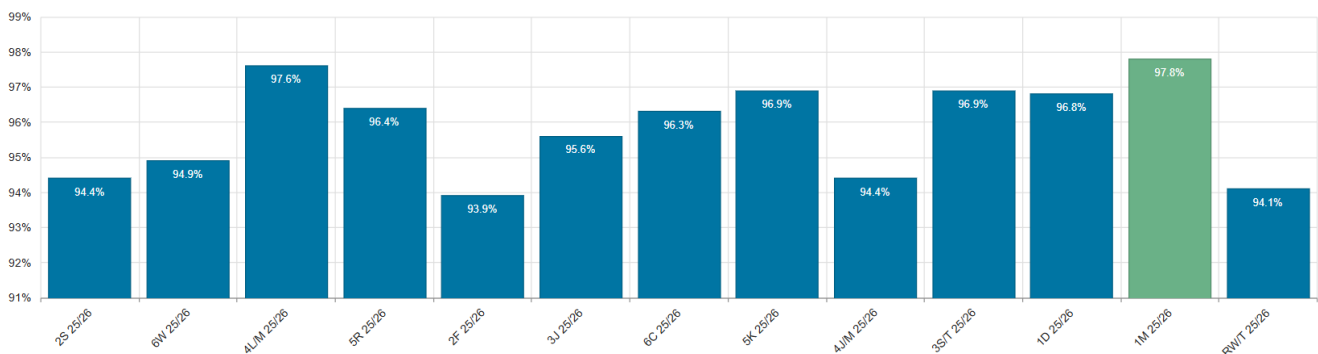
Thank you for your support in helping us manage this process smoothly.

Please click or scan the QR code to complete the eConsent for your child's LAIV Nasal Influenza Vaccination.



Attendance

Whole school attendance for this half term 95.8% this is slightly above the national attendance rate of 95.76%. Our attendance winners for this half term are 1M. A huge well done to Mrs Melville and her class for a fabulous 97.8% attendance for the last 8 weeks 😊 Also, well done to 1D, 3ST, 4LM, 5R, 5K and 6C who all have attendance above 96%.



Role and Responsibilities

Class Teachers are responsible for recording attendance for both morning and afternoon sessions daily and submitting this information to the school office. Morning registers are taken at 8:45am (classroom doors will be open from 8:30am) and the afternoon registers are taken at 1pm. Any child that arrives to school after 9:15am will be marked as late.

School Admin staff will:

- Take calls from parents and carers about absence on a day-to-day basis and record it on the school system
- Make phone calls to families who have not called in to report a reason for absence

The admin team will share information with the attendance lead and where appropriate the attendance lead will discuss individual cases with the pastoral team who will make follow up calls to support.

Mental Health and Wellbeing

Half Term Reflections

As we break up for the October half term, it's a wonderful opportunity to pause, recharge, and spend quality time together as families. Mental health and wellbeing are just as important as physical health, and the holidays offer a chance to nurture both.

Here are a few simple, fun and meaningful ideas to try as a family over the break:

 **Mindful Moments** Take a few minutes each day to slow down. Try deep breathing together, listen to calming music, or enjoy a quiet walk in nature reserve or Apley Woods.

 **Creative Time** Get out the paints, crayons, or craft supplies and let imaginations run wild. Creativity is a great way to express emotions and boost mood.

 **Story Time** Reading together—whether it's a favourite picture book or a new adventure—can be a comforting and bonding experience. Let children choose the story and talk about the characters and their feelings.

 **Outdoor Adventures** Explore local parks, go on a leaf hunt, or build a den in the garden. Fresh air and movement are brilliant for mental wellbeing and help burn off energy in a positive way.

 **Talk & Listen** Make space for open conversations. Ask your child how they're feeling, what they've enjoyed recently, or what they're looking forward to. Listening without judgment helps children feel safe and supported.

 **Unplug & Play** Try a tech-free afternoon with board games, puzzles, or baking. These moments help build connection and reduce screen time stress.

We hope everyone enjoys a restful and joyful half term. Remember: small moments of connection and care can make a big difference. 

EYFS

A Brilliant Start to Reception!

What a fantastic first half term it's been! We're so proud of how the children have settled into school life. They've picked up the routines, learned what's expected, and have really started to feel at home in their new environment. It's been lovely to see friendships forming and confidence growing day by day.

The children have been involved with all kinds of activities, from imaginative play and creative arts to group games and story time. Whether they're building castles in the Building Site or chatting with friends over a shared game, they're learning so much through play and exploration, and it really is a joy to be a part of. Their enthusiasm, kindness, and curiosity have made the classroom a lovely place to be. We're excited to see what adventures the next half term brings!

Thank you to all our parents and carers too for a wonderful first half term together.



SEND



BeeU Support for the under-fives:

Are you a parent/carer to a child under the age of five?

- Are you concerned about meeting their emotional needs or some challenging behaviours that you are seeing?
- Would you like to have a better relationship with your baby or child?
- Do you worry about your bond or attachment with your baby or child?
- Do you worry you are not able to meet the needs of your baby or child?

Here at BEEU we can help you explore the answers to some of these questions and many more issues that you may be affected by.

Our practitioners can offer a **listening ear** and help you make sense of some of the thoughts and feelings you have around your relationship with your baby/child.

We may also be able to offer a **therapeutic intervention** if you wish and is appropriate

We have two practitioners who are trained in Video Interaction Guidance (VIG) therapy which is an evidence-based approach to supporting better relationships with parents and their baby/infants in the early years. You can find out more about VIG at.

[What is VIG? | AVIGuk](#)

If you would like to find out more about our service and if it is right for you or would like to speak to one of our practitioners please contact beeuearlyyears@mpft.nhs.uk

We welcome contact from parents/carers directly.

PODS events calendar: [Calendar of Events - Together We Can Make a Difference](#)

Telford Autism Hub calendar: [Upcoming Events](#)

Internet Safety

Talking about internet safety is crucial in ensuring your child is able to talk to you about things they might be exposed to online. The following links, which are aimed at ages 4 to 7 & 8 to 10 years, might help to get those conversations started and are a fun way for your child to learn about online safety.

[4-7s | CEOP Education](#)

[8-10s | CEOP Education](#)

Dates for your diary

Autumn Term 2025

PD Day (No children in school)	3.11.25
Return to school (Autumn 2)	4.11.25
Nasal Influenza Immunisation (Flu Spray) Day	7.11.25
Parent Consultation Meetings (Mon /Tues)	10 and 11.11.25
Y6 Bikeability (4 days)	10.11.25
Year 3 and 4 Be Bright Be Seen Workshops	11.11.25
Children in Need Dress Down Day	14.11.25
Open Afternoon for 26/27 EYFS intake 2pm	18.11.25
PODS Coffee Afternoon 2:15	21.11.25
Movie Night (Friends Event)	24.11.25
Open Evening for 26/27 EYFS intake 5pm	3.12.25
Year 4 Family Event: Christmas Crafts 2pm	8.12.25
Year 3 Family Event: Christmas Crafts 2pm	9.12.25
Year 5 Family Event: Christmas Crafts 2pm	10.12.25
*EYFS Christmas Nativity Performance 9:30am	11.12.25
Rainbow Room Christmas Crafts 2pm	12.12.25
Year 6 Family Event: Christmas Crafts 2pm	16.12.25
*KS1 Christmas Performance 2:15pm	17.12.25
*KS1 Christmas Performance 9:30am	18.12.25
Festive Yes Day (Friends Event)	19.12.25
Last day of Autumn term (Christmas Holidays)	19.12.25

***Parents will need to book tickets via ParentPay in due course**

Spring Term 2026

PD Day (No children in school)	5.1.26
Return to school (Spring Term)	6.1.26
Young Voices	8.1.26
Wear what you love day (Friends Event)	13.2.26
Last day of Term (half term)	13.2.26
Return to School (Spring 2)	23.2.26
PODS Coffee Morning 9:30	24.2.26
Easter Raffle Draw (Friends Event)	27.3.26
Last Day of Spring Term (Easter Holidays)	27.3.26

Summer Term 2026

Return to school (Summer Term)	13.4.26
Fund 'Raisin' (Friends Event)	Month of May
Bank Holiday	4.5.26
Last day of term (half term)	22.5.26



PD Day (No children in school)	1.6.26
Return to school (Summer 2)	2.6.26
Class Group Photos	11.6.26
Non-uniform for Summer Fair (Friends Event)	26.6.26
Summer Fair (Friends Event)	3.7.26
End of Term (Summer Holidays)	17.7.26

**Ready
Respectful
Safe**

BE YOUR BEST

Be careful what you wear when you're out to scare

Some fancy dress costumes are highly flammable so they can ignite almost instantly and burn fast.



**Try to buy from a reputable store or website.
Cheap costumes may not meet UK safety standards.**



Look for a costume with a UKCA or CE mark



Look for a label that says: "This garment has undergone additional safety testing for flammability"



Remind children to stay well away from naked flames and other heat sources

