Dothill Curriculum Map



EYFS Overview

Ready Respect and Safe

	Autumn		Spring		Summer	
	Me in My World	Homes	Heroes & Helpers	Mini-beasts	Health & Happiness	Kings & Queens
Enhancements	Visit from Pantosaurus (NSPCC)	Theatre group performance in school Parents invited to EYFS Nativity Performance.	Police and Fire fighters school visit Dental Nurse Talk	Nature reserve - minibeast hunt Church - Easter	Apley Wood – walk and picnic	Chirk castle Church - Celebration
	BugClub	BugClub	BugClub	BugClub	BugClub	BugClub
후 국	Reading	Reading	Reading	Reading	Reading	Reading
Homework	Project- family tree	Numbots Project - create a home for animals	Numbots Project - people who help us	Numbots Project - scavenger hunt	Numbots Project - physical activities	Numbots Project - junk model castle
	RWI	RWI	RWI	RWI	RWI	RWI
<u>ing</u>	Initial / final sounds	Initial / final sounds			Explore different	Developing sentences
Writing	Building CVC words	Building CVC words	Drawing Club	Drawing Club	sentence starters	with adjectives
	Scribble Club	Drawing Club			Drawing Club	Drawing Club

Links to ELG: Fine motor skills; comprehension; writing; listening; attention & understanding, speaking; self-regulation; managing self; building relationships

Reading	RWI Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, nk	RWI Recap on set 1 special friends: th, ch, qu, ng, nk Children are taught to blend sounds into words orally. Children are taught to blend single-letter sounds (word time 1.1-1.4)	RWI Recap on set 1 special friends: th, ch, qu, ng, nk Secure blending of words with special friends (word time 1.5 and 1.6).	RWI Recap on any set 1 sounds (addressing sound gaps). Secure blending on words containing all set 1 sounds Blend words containing 4/5 sounds and consonant blends (word time 1.6 and 1.7). To be exposed to some common exception words: put, the, I, no, of, my, for, he	RWI Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy	RWI Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Blend words containing set 2 sounds Children to build speed of reading words containing set 1 sounds.
	to ELG: Comprehension, : building relationships;	<i>-</i>	J .	nderstanding; speaking;	selt-regulation; managir	ng selt; tine motor
Maths	Counting Composition of numbers within 5 Length	Composition of numbers within 5 Subitising Pattern Compare amounts	Subitising Counting Composition of numbers within and beyond 5 Shape	Equal or unequal Doubles Count beyond 20 Subitising Weight Pattern tion & understanding; sp	Count beyond 20 Subitising Count larger sets Represent numbers, using 10-frame Number facts Capacity	Compare quantities and numbers, Develop a sense of magnitude One more than' and 'one less than' numbers within 10 Develop subitising skills Shape managing self:
	ng relationships	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		g, op		
	Materials		Freezing & Melting		Healthy Food	
Science	All About Me - Body /The Senses		Space		Forces and Machines	
	Weather and the seasons		Insects and invertebrates Plants		Weather and Seasons	
			Weather and Seasons			
Conti	nuous learning - Unders	tanding the change in se	easons			

Links world		s; listening, attention &	understanding; speakin	g; self-regulation; man	aging self; building relat	ionships; the natural
History	The Past & Present - significant people in their own life -Our families (parents and grandparents) Historical concept - Achievements		The Past & Present- transport Historical Concepts - similarities and difference			Understanding the past - The Royal Family (Kings & Queens) Historical concepts - Influence
Contin	nuous learning - Unders	tanding the change in se	easons			
	to ELG: Fine motor skill onships; past and prese	•		tanding; speaking; self	-regulation; managing se	lf; building
Geography		Contrasting environments – different UK homes	Mapping local environment (Rosie's Walk/What the Ladybird heard)		Similarities between life in this and other countries – UK / Africa (Handa's Surprise).	
	to ELG: Fine motor skill onships; the natural wor	<u> </u>	_		-regulation; managing se	lf; building
Design Technology	Build a home using a variety of materials			Hedgehog Hotel	Fruit Smoothies	
Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; creating with materials; being imaginative & expressive; the natural world						
Art	Painting Self portrait	Painting Firework related art	Sculpture Junk transport modelling	Drawing Plant focus	Printing Fruit / veg printing	Collage Kings & Queens

		•	aunderstanding; speakin Iture & communities; th	•	aging self; building rela [.]	tionships; creating with
Computing		Technology Around Us		Paint with iPads		Bee-bots
Links	to ELG: Fine motor skil	ls; listening, attention &	understanding; speaking	g; self-regulation; man	aging self; building rela	tionships;
Physical Educatio	Dance 'til You Drop	Gymnastics - Jumping Jacks	Dance Dinosaurs	Gymnastics - In the jungle	Best of Balls	Games - The Olympics
	to ELG: Fine motor skil being imaginative & ex	•	understanding; speakin	g; self-regulation; mand	aging self; building rela	tionships; gross motor
Religious Education	Myself: Who am I?	Festivals: how are they celebrated? Festival: Diwali Festival: Bonfire Night Festival: Christmas	Festivals: how are they celebrated? Festival: Chinese New Year	Festivals: how are they celebrated? Festival: Easter	Festivals: how are they celebrated? Festival: Eid	Who celebrates what and how? (Wedding, birthday, welcoming a new baby)
		•	ı ning, attention & unders , culture & communities	• •		elf; building
Music	Exploring Sound	Christmas Performance	Music and Movement	Transport		
		ls; listening, attention & oss motor skills; people,	understanding; speakin	g; self-regulation; mana	aging self; building rela	tionships; being
PSHE	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships (RSE)	Changing Me (RSE)

Links to ELG: Fine motor skills; listening, attention & understanding; speaking; self-regulation; managing self; building relationships; being imaginative & expressive; people, culture & communities