

DOTHILL NEWS



13th March 2026

Don't forget to check the school website for regular updates.

www.dothillprimaryschool.co.uk

Check out our Facebook page: Dothill Primary School, Telford

Contact school on 01952 386870 or
by email on dothill@taw.org.uk

Dazzling Dotties Weekly Update Attendance Reminders Mental Health SEND EYFS Internet Safety Important Dates

This Week's Dazzling Dotties!



Another Friday, another fantastic group of Celebration Assembly winners! This week's children were chosen for a wide range of reasons: excellent reading at home, hard work, positive attitudes, resilience, listening to advice and, most importantly, **showing kindness**.

We were also treated to some incredible personal achievements from across the school. Children proudly shared successes ranging from **swimming 660 metres**, to **kickboxing**, to **gymnastics**, and even an **amazing visit to Saudi Arabia for Hajj**. They spoke with confidence and maturity, and the rest of the school listened with real interest and respect.

We are so proud of every one of them. **Well done, everyone!**

News and Highlights this Week

Year 1 Trip to Ironbridge

This week, our wonderful Year 1 children enjoyed a fantastic visit to Ironbridge. They had a brilliant day exploring Dale End Park, enjoying a picnic in the sunshine (how lucky were they with the weather?!), and sketching the famous Iron Bridge itself. Please see Facebook for some of their photos of the day!

A huge thank you to all the staff who organised this fabulous experience, and to the volunteers who generously gave their time to support the trip. We are so grateful for your help in making the day such a success.

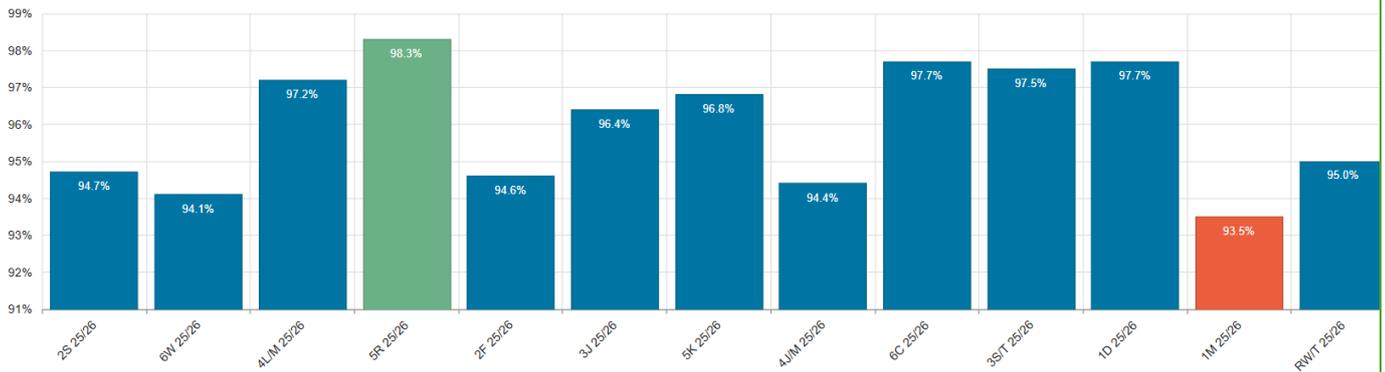
Head Lice Reminders

We have had a few reports of headlice in school, so we kindly ask all parents and carers to check your child's hair regularly. Headlice are very common in school-aged children and the only reliable way to confirm them is by finding a live louse using a fine-toothed detection comb. Regular combing helps spot them early and prevents them spreading. For clear NHS guidance on how to check for and treat headlice, please visit the NHS Inform website <https://www.nhsinform.scot/illnesses-and-conditions/a-to-z/head-lice-and-nits/>

We hope you have a lovely weekend 😊

Attendance

Well done to 5R who have the highest attendance this week with 98.3% - this is fabulous! Also, well done to those with attendance above 96% 4LM, 3J, 5K, 6C, 3ST and 1D. 😊



Why is attendance in school important?

Attendance in primary school is incredibly important for several key reasons, both academically and socially. Here is one reason why it matters:

Academic Development

- **Consistent learning:** Regular attendance ensures children build foundational skills in literacy, numeracy, and other subjects without gaps.
- **Cumulative knowledge:** Learning is sequential—missing lessons can make it harder to understand future topics.
- **Better performance:** Studies show that students with good attendance tend to perform better in assessments and overall school achievement.

Mental Health and Wellbeing

Stepping into Spring - Grow Something Together

1. Plant a Seed in a Pot or Garden

Cress, sunflowers, and peas are easy starters.

- 👉 **Wellbeing Impact:** Gardening teaches patience and responsibility. Watching something grow boosts confidence and provides a sense of achievement.



2. Create a "Plant Journal"

Draw or photograph the plant once a week.

- 👉 **Wellbeing Impact:** Journaling builds routine and mindfulness, helping children feel organised and grounded.

SEND

PODS April Activities

Join PODS this April for a variety of activity sessions!

The activities are open to children and young people, including siblings.

To book, please click on the links below:

[Fun P.E. With Embrace](#)

[Complex Needs Session](#)

[Sensory Room Sessions](#)

[Biscuit Decorating](#)

[Interactive Games & Puzzles](#)

[St George's Day Craft](#)

PODS Toileting Workshop

PODS have arranged some in-person Toileting Sessions on the following dates:

Friday 20th March from 10am-12pm

Thursday 7th May from 12pm-2pm

The sessions will include resources to take home.

To express your interest please email

kelly@podstelford.org or

kerrie@podstelford.org



The poster features a green background with sports equipment (football, basketball, soccer ball, tennis ball) and a banner with red crosses. A circular logo in the top right shows two children. The main title is 'PODS APRIL SESSIONS'. Below is a table of activities, a QR code, and logos for 'PARENTS OPENING DOORS', 'Hartree & Green', 'PODS REFRESHING SCHEME', and a royal warrant crest. There are also illustrations of cookies and a puzzle.

Mondays 13th, 20th & 27th.	4:30pm - 5:30pm	PODS Hub	Sensory room session £3.50 per child
Saturday 11 th	10am-11am	PODS Hub	Complex Needs Session £5 per child
Thursday 16th	4:30pm - 5:30pm	PODS Hub	Fun P.E. session with Embrace £4 per child
Saturday 18th	10am- 11am	PODS Hub	Biscuit Decorating £4 per child
Thursday 23rd	4:30pm - 5:30pm	PODS Hub	St. George's day craft £4 per child
Saturday 25th	10am-11am	PODS HUB	Fun P.E. session with Embrace £4 per child
Thursday 30th	4:30pm - 5:30pm	PODS Hub	Interactive Games & Puzzles £4 per child

EYFS

This week we've been exploring **Jack and the Beanstalk**. The children have been busy learning through play, talk, and hands-on experiences.

What we've been learning:

- **Communication & Language:** Children have been practising speaking in full sentences, listening carefully to others, and using new vocabulary during carpet sessions and play.
- **Early Reading:** We are continuing with daily phonics sessions. Please support your child by practising the sounds and blending activities sent home each week.
- **Early Writing:** We've been encouraging children to use their phonics to write simple words, captions and sentences. Children are checking their work makes sense by reading what they have written and checking they have used the appropriate sounds. Holding a pencil correctly and forming letters carefully are also current areas of focus.
- **Maths:** This term, we are working on numbers to 10, including comparing amounts, subitising (recognising small quantities without counting), and exploring simple addition and subtraction through practical activities.
- **Understanding the World & Creative Learning:** Children have enjoyed investigating 'Growing' by making observations of plants, tending to our new garden area, asking questions, and expressing their ideas through craft, role play, music, and movement. We are enjoying learning about nature and respecting our environment. Children have learned about the parts of a plant and all about what plants need to grow. Ask your child to share their new knowledge with you 😊



How you can help your child at home:

- ✓ Read together daily, encouraging your child to talk about the story and spot familiar words.
- ✓ Practise writing simple words and sentences using correct letter formation.
- ✓ Support independence with coats, zips, and putting things away.
- ✓ Talk about numbers and quantities during everyday activities—counting steps, comparing objects, or spotting numerals in the environment.

If you would like any support in helping your child with any of these areas, please remember that we are always here to help, just come and speak to a member of the EYFS team.

Internet Safety

Online bullying, sometimes called cyberbullying, is any behaviour that uses technology and devices to deliberately target or upset someone. At school, we learn about this within our computing and PSHE lessons, understanding how we should behave when using technology to communicate with others.

Here are some Top Tips from Childnet:

Top Tips

- 1 Always be kind and respectful online. Remember that just because you're not saying it to someone's face, doesn't make it okay. Bullying online is unacceptable.
- 2 Report and block the bullies! Most social media sites and some games have reporting and blocking tools to supports users. Our help page has more information on how to report.
- 3 Don't retaliate. If someone is unkind online, being unkind back won't help. In fact, it could make the situation worse and you could end up getting in trouble.
- 4 Save the evidence using screenshots (or a picture of the screen, if a screenshot isn't possible) of offending messages, conversations or other situations online involving bullying.
- 5 Tell someone! Speak to an adult you trust like a parent, carer or teacher for support and advice on what to do next.

Source: [Online Bullying | Childnet](#)

Dates for your diary

Spring Term 2026

EYFS height and weight checks	19.3.26
Year 3 visit to Cosford	19.3.26
Choir at Telford Sings event	25.3.26
Easter Raffle Draw (Friends Event)	27.3.26
Last Day of Spring Term (Easter Holidays)	27.3.26

Summer Term 2026

Return to school (Summer Term)	13.4.26
Year 4 visit to Shropshire Hills Discovery Centre	20.4.26
EYFS visit to Home Farm	22.4.26
Year 3 Egyptian Workshop	27.4.26
Fund 'Raisin' (Friends Event)	Month of May
Bank Holiday	4.5.26
Year 1 Exotic Zoo Workshop	11.5.26
Year 6 visit Telford Town Park	19.5.26
Last day of term (half term)	22.5.26
PD Day (No children in school)	1.6.26
Return to school (Summer 2)	2.6.26
Class Group Photos	11.6.26
Grandparents Tea Part 2pm -details to follow	15.6.26
Sports Day 9am Yr 5/6 10am EYFS/1/2 11am 3/4	22.6.26



**Ready
Respectful
Safe
BE YOUR BEST**

Year 5 visit British Ironworks Centre	24.6.26
Non-uniform for Summer Fair (Friends Event)	26.6.26
Summer Fair (Friends Event)	3.7.26
End of Year Reports	10.7.26
Family Picnic (12-1pm) More information to follow	13.7.26
End of Term (Summer Holidays)	17.7.26

