

# DOTHILL NEWS



1<sup>st</sup> May 2026

Don't forget to check the school website for regular updates.

[www.dothillprimaryschool.co.uk](http://www.dothillprimaryschool.co.uk)

Check out our Facebook page: Dothill Primary School, Telford

Contact school on 01952 386870 or  
by email on [dothill@taw.org.uk](mailto:dothill@taw.org.uk)

[Dazzling Dotties](#) [Weekly Update](#) [Attendance Reminders](#) [Mental Health](#) [SEND](#) [EYFS](#) [Internet Safety](#) [Important Dates](#)

## This Week's Dazzling Dotties!



It is a sunny Friday and the mood in assembly matched the weather today!

The children were chosen for lots of reasons - maths featured quite heavily today, we heard about kindness and achievements in Read, Write Inc, handwriting, other curriculum areas and more. We heard about someone being an 'always person' who is always ready, always lovely, always hardworking and much more and someone who has really matured and is always engaged in learning.

Our out of school achievements were for driving, football, kick boxing, gymnastics, rugby, Brownies, swimming, skating and judo! Our children are so lucky to have the opportunity to take part in all these activities.

The Dazzling Dotties trophy went to Mrs Swindells and Mrs Thackray's class this week. They were chosen for being especially wonderful when our governors visited the school this week and their teachers also nominated them for their hard work.

Well done, we are very proud of you all.

## News and Highlights this Week

What a lovely week we have had – the weather has been kind to us, and school has been a hive of activity.

This week some of our wonderful Governors visited school – they saw first hand the hard work of the children and the staff. Lessons visited included, Computing, History and RE and the children spoken to were all able to articulate their learning and talk about the progress they are making.

### 🍇 Raisin Fundraising Challenge – Participation Counts! 🍇

We are excited to be taking part in a fun fundraising challenge and would love your support!

Each child will receive a **raisin box** to help collect small coins at home. The idea is simple: children enjoy their yummy raisins, keep the box, and then use it to collect loose change by being helpful at home – such as doing small chores, showing kindness, and behaving well. All coins collected go back into the raisin box.

Children can bring their boxes into school to join in our **fundraising battle**, and the class with the **most participation will win a class reward** – so every contribution really does count!

● **Key dates to remember:**

- Boxes can be returned and emptied **each Friday in May**
- **All boxes must be returned by Friday 5th June** at the latest

We encourage children to support one another and motivate their classmates to take part too. Thank you for your continued support – together we can make a difference while having lots of fun along the way!

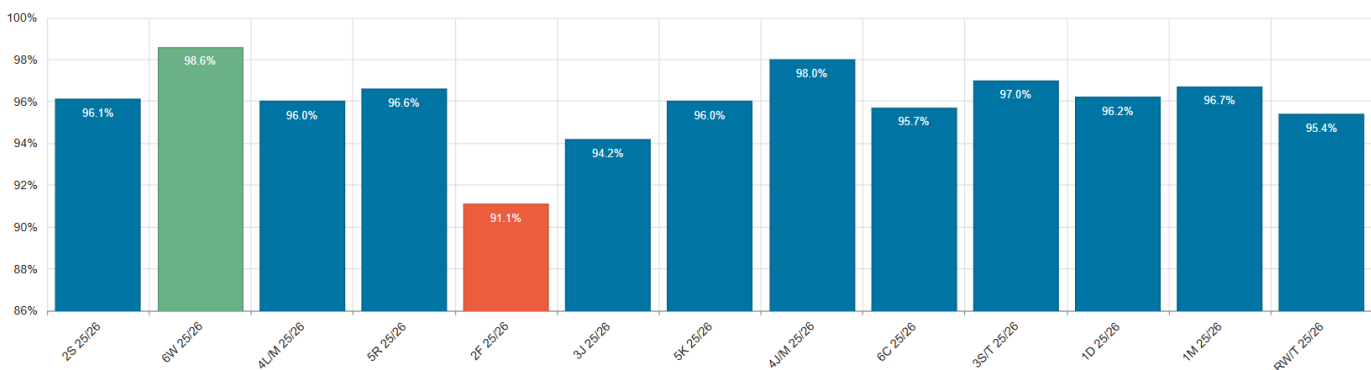
You will find a poster at the end of the newsletter with clear guidance – I wonder how much money will be raised?



We hope you all have a lovely long bank holiday weekend, and look forward to welcoming you back to school on Tuesday 5<sup>th</sup> May 😊

## Attendance

This week, overall school attendance stands at **95.8%**. A huge well done to **6W** for achieving an excellent **98.8%** – being in school regularly really does support learning, progress, and confidence. It is also fantastic to see so many classes with attendance **above 96%**. Thank you for your continued support and keep up the great work!



### Attendance Supports Wellbeing

Regular school attendance plays a vital role in promoting children's wellbeing. Attending school consistently helps pupils build and maintain strong friendships, develop a sense of belonging, and feel secure within their class community. Predictable routines and daily structure support emotional regulation and resilience, particularly for younger children and those who may find change challenging. Being in school also enables staff to notice changes in behaviour or mood and provide timely support. In turn, positive wellbeing supports engagement, confidence, and success in learning.

## Mental Health and Wellbeing

### Low Mood and Depression

Sometimes feeling sad is normal, but when sadness lasts a long time or gets in the way of everyday activities, it may be a sign of low mood or depression.

### Ways to support:

- Encourage physical activity and outdoor play.
- Help children stay connected with friends.
- Listen without judgement when they want to share.

### Where to go for help:

- School Learning Mentor or Emotional Literacy Support Assistant (ELSA)
- Local GP for advice and referrals



## SEND

### PODS Sleep Tight Workshops



The volunteers at PODS are now able to deliver Sleep Tight workshops to parent and carers, to better improve sleep quality for the whole family.

The Sleep Tight course would be held over 3 sessions, following parent and carer feedback.

The strategies and methods taught within the workshops are designed to facilitate your child falling and remaining asleep. They are derived from tried and tested methods to help you plan a routine that works for you and your family.

The course is 3 sessions long spread over 3 weeks, it is essential that all 3 sessions are attended, each one covers a different topic/aspect which will slowly allow you to build a plan that works for you. If you would like to book a place on the Sleep Tight workshops, please email [elaine@podstelford.org](mailto:elaine@podstelford.org) to register your interest.

### The Sleep Better Doctor

At last year's Autism and ADHD Show, Dr. Jill McGarry gave a talk about how we can support our neurodivergent children to establish and maintain healthy sleeping routines. As part of her extensive work with families, she offers short free consultations to offer her ideas on how you might achieve this with your child. For more information, go to [Sleep Better Doctor - Home](#).

## EYFS

We love the outdoors in Reception and wanted to share with you some mindful activities which are fun to enjoy together outside.



- Cloud watching – describe the pictures you can see in the clouds before they change!
- Shadow drawing/painting. Use a pencil, chalk, paint etc to draw around the shadows that fall on to your paper! Can you create a shadow with your favourite toy?
- Can you use your body to create different shadows?



- Listening Walk – Stop and listen. What do you hear? Where could that sound be coming from? Why is the sound happening?
- Colour hunt! – How many different colours can you find on your nature walk? Can you find the whole rainbow?

We would love to see photographs of, or creations from of any fun you have outdoors at home. Send any photos to [dothillphaseleadereyfs@taw.org.uk](mailto:dothillphaseleadereyfs@taw.org.uk) and we will celebrate them in the classroom!



### **Internet Safety**

This free online safety guide focuses on phishing: a cyber-attack which takes the form of spoof emails, phone calls or texts. It looks at a potential risks such as loss of personal data, hackers and targeted phishing.

## What you need to know about...

# PHISHING

Part of our Privacy & Security Series



Brought to you by



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

## What is it?

### 'Phishing'

Phishing is a form of cyber-attack where victims are targeted in the form of spoof emails, phone calls or texts. These are commonly carried out by an attacker posing as someone else to influence individuals into giving out sensitive data such as payment details and passwords. Phishing usually takes place via email, where the attacker manipulates a message to make it appear to be from someone else, therefore deceiving the victim into doing as they say. Hackers try to deceive you into downloading malicious code and will aim to extract small pieces of information at a time.

## Know the Risks

### Loss of personal data

If a young person has been the victim of a successful phishing attempt, hackers may gain access to their personal data and destroy/corrupt it. Some hackers may ask for a ransom in order to get files back, whilst others may simply destroy it or even publish it on the dark web.

### Targeted phishing

If a hacker can trick children with a phishing attack, the chances are that they'll be back for more. They may begin asking for 'harmless' information, then move on to sensitive information such as passwords and entry codes. Many phishing attacks start with the attacker offering to help the victim with a common problem to build enough trust to ask for information such as passwords.

### Hidden entry

If an attacker manages to successfully execute a phishing attack on a victim, they have essentially found a 'way in' or backdoor into their online security. Even if they do not notice any changes, the hacker may be monitoring/controlling their computer without their knowledge.

## Safety Tips

### Backup your files

Always create a backup of your files to an external hard drive or USB before any potential damage or destruction. If you regularly perform backups, you may only have to backup any files recently added/updated since the last backup.

### Disconnect the device

If you think a child has been a target of a phishing attempt, firstly disconnect the device from the network by switching off the Wi-Fi in settings or unplugging the ethernet cable. Alternatively find the router and unplug it. This will prevent any malware from accessing any internet services.

### Scan your system

Always perform regular and full malware scans. This will check for any potentially harmful programs installed on your computer. Scans are most effective when the antivirus is up to date so it's crucial to keep on top of the latest security downloads.

### Check official websites

If you're unsure about a message you receive, don't click any links or follow any instructions. Check the official websites online and don't give out any personal information that you don't need to. Even if the message seems like it's from someone you know, if anything seems suspicious, or matches any of the criteria above, simply do not open it...

## Look out for...

### Suspicious URLs

Sometimes links and attachments aren't always what they appear to be and could send you to a site completely different to what was expected. Hovering over a hyperlink will display the actual website. Some links are shortened, so the actual website address is hidden behind a generic link, such as [goo.gl/7h28](http://goo.gl/7h28). Never click shortened URLs.

### Odd sense of urgency

Cyber criminals will put fear in their victim's mind in an attempt to push them into giving away personal information. They may act as if they're trying to help create a false sense of 'trust' or pressure users into giving information 'before it's too late'.

### 'Too good to be true'

If you receive an email saying you've 'Won a new phone' or a 'Holiday Abroad', it is likely to be a phishing email. Hackers engineer emails and trick targets into believing they've won something, as it puts a false sense of trust towards the hacker.

## Our Expert Emma Davis



Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.08.2020

[Social Pressures Linked to 'Influencers' | Free E-Safety Guide](#)

## Participation counts!

Class with the most participation will win their class a reward!

# WE'RE FUND-RAISIN AND NEED YOUR HELP!



Boxes can be returned and emptied each Friday in May. All boxes to be returned by Friday 5th June at the latest.

Eat your yummy raisins & keep the box



Be well behaved & do small chores around the home



Be rewarded by your grown ups with small change for the good that you do

Put the coins in the raisin box



Give it a rattle (just for fun)



Bring your noisy box into class for the fund-raisin battle



Encourage your class mates to do the same



**Parentkind**  
Member Association

Charity number: 1036906

## Dates for your diary

### Summer Term 2026

Fund 'Raisin' (Friends Event)	Month of May
Bank Holiday	4.5.26
Year 1 Exotic Zoo Workshop	11.5.26
Year 6 visit Telford Town Park	19.5.26
Last day of term (half term)	22.5.26
PD Day (No children in school)	1.6.26
Return to school (Summer 2)	2.6.26
Class Group Photos	11.6.26
Grandparents Tea Part 2pm -details to follow	15.6.26
Sports Day 9am Yr 5/6 10am EYFS/1/2 11am 3/4	22.6.26
Year 5 visit British Ironworks Centre	24.6.26
Non-uniform for Summer Fair (Friends Event)	26.6.26
Summer Fair (Friends Event)	3.7.26
End of Year Reports	10.7.26
Family Picnic (12-1pm) More information to follow	13.7.26
End of Term (Summer Holidays)	17.7.26

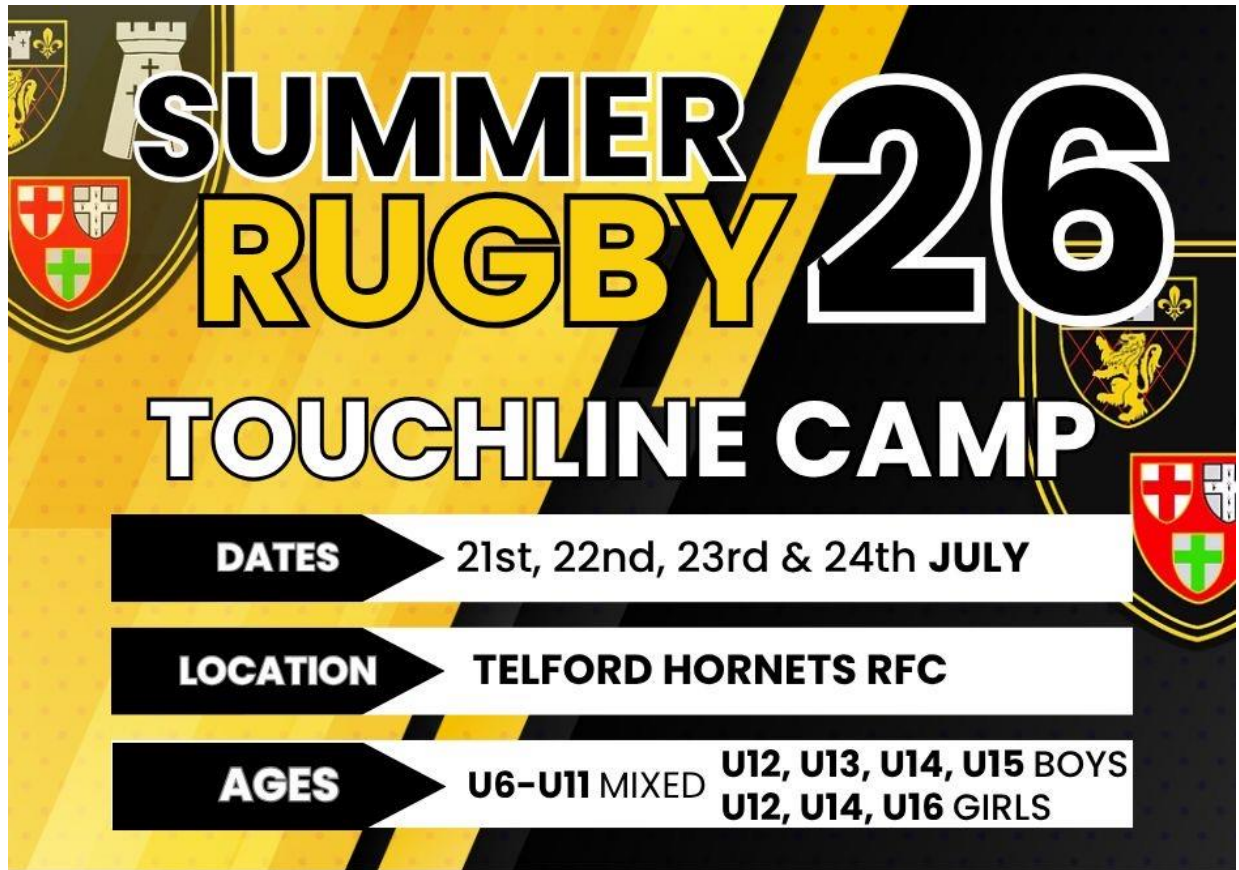


**Respectful**

**Safe**

**BE YOUR BEST**

Telford Hornets rugby club are running a summer camp, all our welcome! For more information or to book your child a place, please visit the website shown on the flyer.



# SUMMER RUGBY 26

## TOUCHLINE CAMP

**DATES** 21st, 22nd, 23rd & 24th JULY

**LOCATION** TELFORD HORNETS RFC

**AGES** U6-U11 MIXED U12, U13, U14, U15 BOYS  
U12, U14, U16 GIRLS

**TOUCHLINE**   
SPORTS COACHING LTD

For More Information & Booking:  
[www.touchlinesportscoaching.com](http://www.touchlinesportscoaching.com)

