

SEND at Dothill

Support for families

We have made it our goal to improve communication with our families, particularly when waiting lists for assessment or therapy are long. We want to offer as much support as we can during this time.

Our SENDCo, Miss Brotherton, is available regularly on the front or rear gate to chat with parents and is happy to facilitate face-to-face or telephone meetings to discuss provision for your child.

We have also increased the number of SEND coffee mornings and afternoons, offering parents the opportunity to meet and chat not only with our SENDCo, but with support workers from groups such as PODS and the Tourette's Action Group. We are now offering Family Hubs coffee mornings as an additional form of support.

Dothill's Graduated Response

Universal Offer



Targeted Support



Specialist Support

SENDCo support is available at any time

Support for children

The Graduated Response is designed to support children at every stage of their learning journey. Quality First Teaching helps to identify areas where children need support, although the SENDCo is on hand to suggest interventions or carry out observations and work sampling. This ensures that children make the best possible progress and get the support they need.

From time to time, external support may be sought and professionals such as LSATs, occupational therapists or educational psychologists may work with children to identify barriers to learning and suggest next steps.

Support for staff

Teachers and Teaching Assistants at Dothill are supported through co-produced planning sessions with the SENDCo and other trained professionals.

Provision based on need, not diagnosis

While the SEND Reforms are being put into action, children will continue to present needs in a range of ways. That's why at Dothill, we aim to support your child based on their need rather than awaiting an assessment or diagnosis. This need may be met through interventions, adaptations or accommodations that make school more accessible for your child.

Professional Support – Experts at Hand

Through informed discussion with families, the school can seek support for your child from a new Experts at Hand team who can offer advice or carry out observations and direct work in school. We will share more information with families about these teams in our school newsletters and at coffee mornings.

Transitions

Into school

When preparing to join us in EYFS, some children may need additional support. We work with nurseries and pre-schools to ensure children can start school with the right provision.

For the future

We meet with secondary school staff to ensure that transitions are as smooth as possible.

You said, we did...

Following feedback from parents, we are now looking to work with parents to develop our in-house transition offer for pupils with SEND.